

<b>Course Number:</b> CRN 11597 ASL 104C Section: ES American Sign Language for Beginners	
<b>Hours:</b> Lecture - ##, Lab - ##, Credits - ##	
<b>Prerequisite(s):</b> none	
<b>Term:</b> Fall 2025, On-line asynchronous course	
<b>Faculty:</b> Professor Otterson	
<b>Faculty Accessibility:</b> Email	
<b>Email:</b> jotterson@ccsnh.edu	
<b>Phone:</b>	

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This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.	5
2. TWA "SOAR" video assignments 10%	5
The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.	5
3. Quizzes 20%	5
Some quizzes will be announced in class and some will be "pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.	5
4. Unit Tests: Comprehension & Production 30%	5

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique.	5
5. Final Exam: Production 30%	5
This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique.	5
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## Course Description

This course is an introduction to the basic skills in production and comprehension of American Sign Language (ASL). It includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors and exposes students to ASL grammar.

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## Learning Outcomes

### Educated Person Statement of Philosophy

Upon completion of this course, students will be able to:

At the end of this course, the students will able to:

#### A. Vocabulary Development

1. recognize and produce vocabulary items in each
2. demonstrate comprehensive mastery of targeted vocabulary words drawn from class items, lecture, and videos.

#### B. Grammatical Features

1. demonstrate comprehensive mastery of target, content-specific commands, questions, and statements in
2. identify grammatical features within short dialogues in ASL as directed by the

#### C. Conversational and Communication Skills

1. demonstrate comprehension and conversation facilitating behaviors.
3. demonstrate comprehension and production of regulating behaviors (i.e. attention-getting techniques, turn-taking signals, and others)
4. comprehend short narratives and stories in ASL assigned by the professor, Deaf users of ASL, or viewed on ASL videos.
5. demonstrate the ability to create, conduct and terminate a short content- specific conversation.

#### D. Cultural Awareness

1. analyze and critique competing perspectives of diverse Deaf communities in the United States and Canada, ideas, aesthetic traditions, and cultural practices, and its history.
2. compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures.

Acquired Knowledge: Learning basic conversational ASL, alphabet, numbers, learning basic linguistics and little bit about deaf community/ culture.

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## Course Materials and Resources

**Textbooks, Required:** TRUE+WAY ASL: Unit 1-4 e-Workbook 4th Edition. (2025)

**Materials, Required:** Reliable internet connection and computer/tablet

**Software, Required:** Chrome browser tends to work better with Canvas.

**Resources, Suggested:** Resources are listed in Module on Canvas under Resources


Textbooks, materials, and software are available online on Canvas through Student Enrollment.

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## Canvas Orientation

If this is your first time using Canvas at CCSNH, please complete the [Canvas student orientation](#) to familiarize yourself with its navigation and use.

### Available Technical Support

If you need help navigating this course, explore the Canvas [Student Guide](#). The Student Guide, Chat, and Phone offer helpful information and are always found by clicking  on the help button on the bottom-right of every page in Canvas.

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## Instructional Approach

This classroom is ASL Zone, avoid voicing or English mouthing during class. Since this course is asynchronous, the class will have recorded ASL video lectures in each section.

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## Assessment of Learning

### Assignment/Assessment Descriptions

#### 1. True+WAY ASL (TWA) e-Workbook assignments 10%

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

#### 2. TWA “SOAR” video assignments 10%

The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

#### 3. Quizzes 20%

Some quizzes will be announced in class and some will be “pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.

#### 4. Unit Tests: Comprehension & Production 30%

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique.

#### 5. Final Exam: Production 30%

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique.

## Grading Criteria and Grade Calculation

Category	% of Final Course Grade
1. TRUE+WAY ASL TWA assignments	10%
2. TWA "SOAR" video assignments	10%
3. Quizzes	20%
4. Unit Tests: Comprehension & Production	30%
5. Final Exam: Production	30%

Total 100%

### Grading Schema

A  
A-  
B+  
B  
B-  
C+  
C  
C-  
D+  
D  
D-  
F

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## Course Schedule

This syllabus is to be used as a guide; it contains information about the course, how it will be taught, what will be required of students, and assessment methods that will be used. All information is subject to change at any time.

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
<b>Module/ Week 1</b> 8/25 to 8/31	1.1 Getting Started	<b>Readings/Viewings:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.1 Rationale: Getting Started</li> <li><input type="checkbox"/> 1.1 Student Learning Outcomes</li> <li><input type="checkbox"/> 1.1 Getting Started Lecture</li> <li><input type="checkbox"/> 1.1 Snapshot: Immersion</li> </ul>	8/31/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.1 Snapshot: Different Learning styles</li> <li><input type="checkbox"/> 1.1 Snapshot: Seating Arrangements</li> <li><input type="checkbox"/> 1.1 Snapshot: Attention Getting</li> <li><input type="checkbox"/> 1.1 Snapshot: Which Hand?</li> <li><input type="checkbox"/> 1.1 Snapshot: Signing Sightlines</li> <li><input type="checkbox"/> 1.1 Snapshot: The Signing Space</li> <li><input type="checkbox"/> 1.1 Snapshot: Backchanneling</li> <li><input type="checkbox"/> 1.1 Snapshot: Backchanneling (youtube video)</li> <li><input type="checkbox"/> 1.1 Snapshot: Where Do I Look?</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.1 Practice Review-First Signs(Ungraded)</li> <li><input type="checkbox"/> 1.1 Practice: Depiction Builder-Guess the Shape(Ungraded)</li> <li><input type="checkbox"/> 1.1 Conversation Starter Prompts</li> <li><input type="checkbox"/> 1.1 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 1.1 Conversation Starter Discussion</li> <li><input type="checkbox"/> 1.1 Worksheet: Let's Review- Your First Signs!</li> <li><input type="checkbox"/> 1.1 Snapshot Quiz</li> <li><input type="checkbox"/> 1.1 Comprehension Quiz</li> </ul>	
<p><b>Module/ Week 2</b> 9/1 to 9/7</p>	<p>1.2 ASL 101</p>	<p><b>Readings/Viewings:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.2 Rationale: Introduction to ASL</li> <li><input type="checkbox"/> 1.2 Student Learning Outcomes</li> <li><input type="checkbox"/> 1.2 Snapshot: Common Misconceptions</li> <li><input type="checkbox"/> 1.2 Snapshot: Braille</li> <li><input type="checkbox"/> 1.2 Snapshot: What is it like to Read Braille?</li> </ul>	<p>9/7/2025</p>

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.2 Snapshot: Letters, Characters, and Handshapes</li> <li><input type="checkbox"/> 1.2 Snapshot: Basic Grammar Structure</li> <li><input type="checkbox"/> 1.2 Snapshot: Faces are Important Too</li> <li><input type="checkbox"/> 1.2 Snapshot: Navigating TWA</li> <li><input type="checkbox"/> 1.2 Sign Parts (Sign Parameters)</li> <li><input type="checkbox"/> 1.2 Snapshot: ASL THAT! 5 Parameters of ASL</li> <li><input type="checkbox"/> 1.2 Snapshot: Understanding Proximalization</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.2 Practice: Sign Parts Review- Spot the Difference (Ungraded)</li> <li><input type="checkbox"/> 1.2 Practice: Depiction Builder - What Shape Comes Next(Ungraded)</li> <li><input type="checkbox"/> 1.2 Practice: Basic ASL Grammar Scramble</li> <li><input type="checkbox"/> 1.2 Conversation Starter Prompts</li> <li><input type="checkbox"/> 1.2 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 1.2 Conversation Starter Discussion</li> <li><input type="checkbox"/> 1.2 Worksheet Part 1: Spot the Difference- Sign Parameters</li> <li><input type="checkbox"/> 1.2 Worksheet Part 2: ASL Word Order</li> <li><input type="checkbox"/> 1.2 Snapshot Quiz</li> <li><input type="checkbox"/> 1.2 Comprehension Quiz</li> </ul>	
<p><b>Module/ Week 3</b> 9/8 - 9/14</p>	<p>1.3 Basic ASL</p>	<p><b>Readings/Viewings:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.3 Rationale: ASL Foundations</li> <li><input type="checkbox"/> 1.3 Student Learning Outcomes</li> <li><input type="checkbox"/> 1.3 ASL Foundations Lecture</li> <li><input type="checkbox"/> 1.3 Snapshot: Why is Everyone Signing So Fast?</li> </ul>	<p>9/14/2025</p>

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 1.3 Snapshot: Fingerspelling Tips</li> <li><input type="checkbox"/> 1.3 Snapshot: Learning the Alphabet</li> <li><input type="checkbox"/> 1.3 Snapshot: Fingerspelling Names</li> <li><input type="checkbox"/> 1.3 Snapshot: Common Sentence Types</li> <li><input type="checkbox"/> 1.3 Snapshot: Pronouns and Possessive Pronouns</li> <li><input type="checkbox"/> 1.3 Snapshot: HER</li> <li><input type="checkbox"/> 1.3 Snapshot: Deaf/Disabled</li> <li><input type="checkbox"/> 1.3 Snapshot: Deaf Ideology</li> <li><input type="checkbox"/> 1.3 Snapshot: Deaf Artist Who Overcomes the Challenges of Cerebral Palsy</li> <li><input type="checkbox"/> 1.3 Snapshot: The Importance of Intersectional Accessibility in Activism</li> <li><input type="checkbox"/> 1.3 Snapshot: Are Deaf People Disabled?</li> <li><input type="checkbox"/> 1.3 Snapshot WELCOME</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.3 Practice: Pronouns &amp; Possessive Pronouns Review (Ungraded)</li> <li><input type="checkbox"/> 1.3 Practice: Opposites Review (Ungraded)</li> <li><input type="checkbox"/> 1.3 Practice: Greetings, Feelings, Moods &amp; Manners Review (Ungraded)</li> <li><input type="checkbox"/> 1.3 Practice: Sentence Types Review (Ungraded)</li> <li><input type="checkbox"/> 1.3 Practice: Fingerspell Names (Ungraded)</li> <li><input type="checkbox"/> 1.3 Conversation Starter Prompts</li> <li><input type="checkbox"/> 1.3 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 1.3 Conversation Starter Discussion</li> <li><input type="checkbox"/> 1.3 Worksheet Part 1: Fingerspelling Decoder</li> </ul>	

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> 1.3 Worksheet Part 2: Fingerspelling Recognition <input type="checkbox"/> 1.3 Worksheet Part 3: Identifying Sentence Types with Non-Manual Markers <input type="checkbox"/> 1.3 Worksheet Part 4: Identifying Pronouns & Possessive Pronouns <input type="checkbox"/> 1.3 Snapshot Quiz <input type="checkbox"/> 1.3 Comprehension Quiz	
<b>Module/ Week 4</b> <b>9/15 to 9/21</b>	1.4 Classroom Actions	<b>Readings/Viewings:</b> <input type="checkbox"/> 1.4 Rationale: Classroom Actions <input type="checkbox"/> 1.4 Student Learning Outcomes <input type="checkbox"/> 1.4 Snapshot: Articles <input type="checkbox"/> 1.4 Snapshot: Noun Then Verb <input type="checkbox"/> 1.4 Snapshot: Topic + Comment (Topicalization) <input type="checkbox"/> 1.4 Snapshot: Don't Sign "LAST NAME" - Do This Instead <input type="checkbox"/> 1.4 Snapshot: Fingerspelled Names <input type="checkbox"/> 1.4 Snapshot: Fingerspelling- Double Letters <input type="checkbox"/> 1.4 Snapshot: Double Letter Fingerspelling in ASL  <b>Assignments:</b> <input type="checkbox"/> 1.4 Practice: Review- What's Wrong? (Ungraded) <input type="checkbox"/> 1.4 Practice: Fingerspelling with Double Letters (Ungraded) <input type="checkbox"/> 1.4 Conversation Starter Prompts <input type="checkbox"/> 1.4 Conversation Starter Worksheet <input type="checkbox"/> 1.4 Conversation Starter Discussion	9/21/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> 1.4 Worksheet Part 1: Understanding Instructions <input type="checkbox"/> 1.4 Worksheet Part 2: Sequencing Classroom Actions <input type="checkbox"/> 1.4 Snapshot Quiz <input type="checkbox"/> 1.4 Comprehension Quiz	
<b>Module/ Week 5</b> <b>9/22 to 9/28</b>	1.5 Basic Math and Numbers	<b>Readings/Viewings:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.5 Rationale: Basic Math and Numbers</li> <li><input type="checkbox"/> 1.5 Student Learning Outcomes</li> <li><input type="checkbox"/> 1.5 Basic Math and Numbers Lecture</li> <li><input type="checkbox"/> 1.5 Snapshot: Cardinal and Quantity</li> <li><input type="checkbox"/> 1.5 Snapshot: ASL THAT! Numbers 1 to 30</li> <li><input type="checkbox"/> 1.5 Snapshot: ASL THAT! Basic Math Signs!</li> <li><input type="checkbox"/> 1.5 Snapshot: ASL THAT! Numbers 30-100</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 1.5 Practice: Math Signs Review (Ungraded)</li> <li><input type="checkbox"/> 1.5 Practice: Numbers 1-66 (Ungraded)</li> <li><input type="checkbox"/> 1.5 Practice: Numbers-Tens and Twin Double Digits (Ungraded)</li> <li><input type="checkbox"/> 1.5 Conversation Starter Prompts</li> <li><input type="checkbox"/> 1.5 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 1.5 Conversation Starter Discussion</li> <li><input type="checkbox"/> 1.5 Worksheet Part 1 Identifying Numbers</li> <li><input type="checkbox"/> 1.5 Worksheet Part 2: Solve the Basic Math Equations</li> <li><input type="checkbox"/> 1.5 Snapshot Quiz</li> <li><input type="checkbox"/> 1.5 Comprehension Quiz</li> <li><input type="checkbox"/> Unit 1 DTT: The Deaf Applause</li> <li><input type="checkbox"/> Unit 1 DTT: Your Ticket to the Deaf Community</li> </ul>	9/28/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> Unit 1 DTT: Timber!</li> <li><input type="checkbox"/> Unit 1 Narrative Comprehension: Learning Strategies</li> <li><input type="checkbox"/> Unit 1 Watch &amp; Sign: Basic Introduction Scene</li> <li><input type="checkbox"/> Unit 1 SOAR Assignment: Record your Signing</li> <li><input type="checkbox"/> Unit 1 SOAR Self-Assessment-Part 2 Compare with Model</li> <li><input type="checkbox"/> Unit 1 POA Answers( Review first)</li> <li><input type="checkbox"/> Unit 1 Peer Observation Assessment (POA)</li> <li><input type="checkbox"/> Unit 1 Comprehension</li> <li><input type="checkbox"/> Unit 1 Production Prompt</li> </ul>	
<b>Module/ Week 6</b> <b>9/29 to 10/5</b>	2.1 Types of Schools	<p><b>Readings/Viewings:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.1 Rationale: Types of Schools</li> <li><input type="checkbox"/> 2.1 Student Learning Outcomes</li> <li><input type="checkbox"/> 2.1 Types of Schools Lecture</li> <li><input type="checkbox"/> 2.1 Snapshot: Educational Options for Deaf Children</li> <li><input type="checkbox"/> 2.1 Snapshot: Communication Methods in Deaf Education</li> <li><input type="checkbox"/> 2.1 Snapshot: Higher Education Institutions</li> <li><input type="checkbox"/> 2.1 Snapshot: Names with Prefixes</li> <li><input type="checkbox"/> 2.1 Snapshot: Names with Apostrophes</li> <li><input type="checkbox"/> 2.1 Snapshot: Ordinal Numbers</li> <li><input type="checkbox"/> 2.1 Snapshot: New England Convo Video</li> <li><input type="checkbox"/> 2.1 Snapshot: NH Convo Video</li> <li><input type="checkbox"/> 2.1 Snapshot: Gallaudet University</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.1 Practice: Review School-Related Sign(Ungraded)</li> </ul>	10/5/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 2.1 Practice: Ordinal Numbers (Ungraded)</li> <li><input type="checkbox"/> 2.1 Practice: Fingerspelling- Names with Prefixes &amp; Apostrophes</li> <li><input type="checkbox"/> 2.1 Conversation Starter Prompts</li> <li><input type="checkbox"/> 2.1 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 2.1 Conversation Starter Discussion</li> <li><input type="checkbox"/> 2.1 Worksheet Part 1: Handshape Detector</li> <li><input type="checkbox"/> 2.1 Worksheet Part 2: School Statements in Context</li> <li><input type="checkbox"/> 2.1 Snapshot Quiz</li> <li><input type="checkbox"/> 2.1 Comprehension Quiz</li> </ul>	
<p><b>Module/ Week 7</b> <b>10/6 to 10/12</b></p>	<p>2.2 School Environment</p>	<p><b>Readings/Viewings:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.2 Rationale: School Environment</li> <li><input type="checkbox"/> 2.2 Student Learning Outcomes</li> <li><input type="checkbox"/> 2.2 School Environment Lecture</li> <li><input type="checkbox"/> 2.2 Snapshot: Names with Titles</li> <li><input type="checkbox"/> 2.2 Snapshot: Topicalization</li> <li><input type="checkbox"/> 2.2 Snapshot: Time-Topic Markers (TOSV), Duration Markers &amp; Tense Markers</li> <li><input type="checkbox"/> 2.2 Snapshot: Rochester, NY RIT Convo Video</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.2 Practice: Fingerspelling Builder - 3-Letter Words (-ab, -ad, &amp; -ar)(Ungraded)</li> <li><input type="checkbox"/> 2.2 Practice: Review TOSV Sentence Structure (Ungraded)</li> <li><input type="checkbox"/> 2.2 Conversation Starter Prompts</li> <li><input type="checkbox"/> 2.2 Conversation Starter Worksheet</li> </ul>	<p>10/12/2025</p>

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> 2.2 Conversation Starter Discussion <input type="checkbox"/> 2.2 Worksheet Part 1: Where They Study or Work <input type="checkbox"/> 2.2 Worksheet Part 2: Which One Is in the Correct ASL Sentence Order? <input type="checkbox"/> 2.2 Snapshot Quiz <input type="checkbox"/> 2.2 Comprehension Quiz	
<b>Module/ Week 8</b> <b>10/13 to 10/19</b>	2.3 Things you do in the classroom	<b>Readings/Viewings:</b> <input type="checkbox"/> 2.3 Rationale: Things You Do in the Classroom <input type="checkbox"/> 2.3 Student Learning Outcomes <input type="checkbox"/> 2.3 Things You Do in the Classroom Lecture <input type="checkbox"/> 2.3 Snapshot: BREAK <input type="checkbox"/> 2.3 Snapshot: Noun-Verb Pairs <input type="checkbox"/> 2.3 Snapshot: CIRCLE and CIRCLE <b>Assignments:</b> <input type="checkbox"/> 2.3 Practice: Non-Verb Pairs (Ungraded) <input type="checkbox"/> 2.3 Practice: Fingerspelling Builder -3-Letter Words (-am, -an, -as, &-ax) (Ungraded) <input type="checkbox"/> 2.3 Conversation Starter Prompts <input type="checkbox"/> 2.3 Conversation Starter Worksheet <input type="checkbox"/> 2.3 Conversation Starter Discussion <input type="checkbox"/> 2.3 Worksheet Part 1: Noun or Verb? Watch the Movement! <input type="checkbox"/> 2.3 Worksheet Part 2: Understanding Instructions <input type="checkbox"/> 2.3 Worksheet Part 3: School Actions <input type="checkbox"/> 2.3 Snapshot Quiz <input type="checkbox"/> 2.3 Comprehension Quiz	10/19/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
<b>Module/Week 9</b> <b>10/20 to 10/26</b>	2.4 School Personnel and Colors'	<b>Readings/Viewings:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.4 Rationale: School Personnel and Colors</li> <li><input type="checkbox"/> 2.4 Student Learning Outcomes</li> <li><input type="checkbox"/> 2.4 School Personnel and Colors Lecture</li> <li><input type="checkbox"/> 2.4 Snapshot: Agent Markers</li> <li><input type="checkbox"/> 2.4 Who is Your Teacher?</li> <li><input type="checkbox"/> 2.4 Snapshot: Dark, Light, and Bright Colors</li> <li><input type="checkbox"/> 2.4 Snapshot: ASL THAT! Agent Markers</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.4 Practice: Colors &amp; Non-Manual Markers (Ungraded)</li> <li><input type="checkbox"/> 2.4 Practice: Fingerspelling Builder -3-Letter Words (-ag, -ap, &amp; ay) (Ungraded)</li> <li><input type="checkbox"/> 2.4 Conversation Starter Prompts</li> <li><input type="checkbox"/> 2.4 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 2.4 Conversation Starter Discussion</li> <li><input type="checkbox"/> 2.4 Worksheet Part 1: Match the Handshape to the Word</li> <li><input type="checkbox"/> 2.4 Worksheet Part 2: Matching Shapes &amp; Colors</li> <li><input type="checkbox"/> 2.4 Worksheet Part 3: Principal's Daily Tasks in Order</li> <li><input type="checkbox"/> 2.4 Snapshot Quiz</li> <li><input type="checkbox"/> 2.4 Comprehension Quiz</li> </ul>	10/26/2025
<b>Module/Week 10</b> <b>10/27 to 11/2</b>	2.5 School Subjects, Courses, and More Numbers	<b>Readings/Viewings:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.5 Rationale: School Subjects, Majors, and Courses</li> <li><input type="checkbox"/> 2.5 Student Learning Outcomes</li> <li><input type="checkbox"/> 2.5 School Subjects, Majors, and Courses Lecture</li> </ul>	11/2/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 2.5 Snapshot: Academic Degrees</li> <li><input type="checkbox"/> 2.5 Snapshot: ASL THAT! Classes and Courses</li> <li><input type="checkbox"/> 2.5 Snapshot: Conjunctions- And &amp; Then</li> <li><input type="checkbox"/> 2.5 Snapshot: Roman Numerals</li> <li><input type="checkbox"/> 2.5 Snapshot: ASL THAT! Numbers 30-100</li> <li><input type="checkbox"/> 2.5 Snapshot: Numbers 67-98</li> <li><input type="checkbox"/> 2.5 Snapshot: ASL THAT! Numbers 100, 1000, 1000000</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 2.5 Practice: Academic Areas Review (Ungraded)</li> <li><input type="checkbox"/> 2.5 Practice: Numbers 66-100 (Ungraded)</li> <li><input type="checkbox"/> 2.5 Practice: Numbers up to 1 Million (Ungraded)</li> <li><input type="checkbox"/> 2.5 Conversation Starter Prompts</li> <li><input type="checkbox"/> 2.5 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 2.5 Conversation Starter Discussion</li> <li><input type="checkbox"/> 2.5 Worksheet Part 1: Names, Schools, Favorite Subjects &amp; Major</li> <li><input type="checkbox"/> 2.5 Worksheet Part 2: Cardinal Numbers</li> <li><input type="checkbox"/> 2.5 Snapshot Quiz</li> <li><input type="checkbox"/> 2.5 Comprehension Quiz</li> <li><input type="checkbox"/> Unit 2 DTT: Jojos Education Journey</li> <li><input type="checkbox"/> Unit 2 DTT: Julians Education Journey</li> <li><input type="checkbox"/> Unit 2 Narrative Comprehension: Tracy's Academic Path</li> <li><input type="checkbox"/> Unit 2 Watch &amp; Sign: Academic Journey</li> <li><input type="checkbox"/> Unit 2 SOAR Assignment Record your Signing</li> </ul>	

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> Unit 2 SOAR Self-Assessment-Part 2: Compare with Model <input type="checkbox"/> Unit 2 POA Answers (review) <input type="checkbox"/> Unit 2 Peer Observation Assessment (POA) <input type="checkbox"/> Unit 2 Comprehension <input type="checkbox"/> Unit 2 Production Prompt	
<b>Module/Week 11</b> <b>11/3 to 11/9</b>	3.1 Describing Basic Appearance 3.2 Family Friends & Pets	<b>Readings/Viewings:</b> <input type="checkbox"/> 3.1 Rationale: Describing Basic Appearances <input type="checkbox"/> 3.1 Student Learning Outcomes <input type="checkbox"/> 3.1 Describing Basic Appearances Lecture <input type="checkbox"/> 3.1 Snapshot Referents <input type="checkbox"/> 3.1 Snapshot: Referents- Present and Not Present <input type="checkbox"/> 3.1 Snapshot: Listing and Ranking <input type="checkbox"/> 3.1 Snapshot: Heights and Non-Manual Markers <input type="checkbox"/> 3.1 Snapshot: Non-Manual Markers <input type="checkbox"/> 3.2 Rationale: Family, Friends, and Pets <input type="checkbox"/> 3.2 Student Learning Outcomes <input type="checkbox"/> 3.2 Family, Friends, and Pets Lecture <input type="checkbox"/> 3.2 Snapshot: Ranking Siblings <input type="checkbox"/> 3.2 Snapshot: Gender Signs <input type="checkbox"/> 3.2 Snapshot: Compound Signs <input type="checkbox"/> 3.2 Snapshot: NONE and NO 3.2 Snapshot: CODAs and More <input type="checkbox"/> 3.2 Snapshot: Ages	11/09/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 3.2 Snapshot: Deaf Dogs</li> <li><input type="checkbox"/> 3.2 Snapshot: Name Signs</li> <li><input type="checkbox"/> 3.2 Snapshot: ASL THAT! Name Signs</li> <li><input type="checkbox"/> 3.2 Snapshot: Assigning Name Signs in ASL</li> <li><input type="checkbox"/> 3.2 Snapshot: WEDDING and MARRIED</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 3.1 Practice: Listing &amp; Ranking (Ungraded)</li> <li><input type="checkbox"/> 3.1 Conversation Starter Prompts</li> <li><input type="checkbox"/> 3.1 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 3.1 Conversation Starter Discussion</li> <li><input type="checkbox"/> 3.1 Worksheet Part 1 : Compliments</li> <li><input type="checkbox"/> 3.1 Worksheet Part 2: ASL Mouthing-Sizes!</li> <li><input type="checkbox"/> 3.1 Snapshot Quiz</li> <li><input type="checkbox"/> 3.1 Comprehension Quiz</li> <li><input type="checkbox"/> 3.2 Practice: Birth Order Ranking (Ungraded)</li> <li><input type="checkbox"/> 3.2 Practice: NONE vs NO Review (Ungraded)</li> <li><input type="checkbox"/> 3.2 Practice: Numbers-Ages in Sentences (Ungraded)</li> <li><input type="checkbox"/> 3.2 Practice: Samoan Princess (Ungraded)</li> <li><input type="checkbox"/> 3.2 Practice Jojo's Pets (Ungraded)</li> <li><input type="checkbox"/> 3.2 Conversation Starter Prompts #1</li> <li><input type="checkbox"/> 3.2 Conversation Starter Prompts #2</li> <li><input type="checkbox"/> 3.2 Conversation Starter Worksheet #1</li> <li><input type="checkbox"/> 3.2 Conversation Starter Worksheet #2</li> <li><input type="checkbox"/> 3.2 Conversation Starter Discussion #1</li> </ul>	

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 3.2 Conversation Starter Discussion #2</li> <li><input type="checkbox"/> 3.2 Worksheet Part 1: My Family Tree</li> <li><input type="checkbox"/> 3.2 Worksheet Part 2: Statement Match- Family, Friends, &amp; Pets</li> <li><input type="checkbox"/> 3.2 Worksheet Part 3: Ages</li> <li><input type="checkbox"/> 3.2 Worksheet Part 4: All About Siblings</li> <li><input type="checkbox"/> 3.2 Snapshot Quiz</li> <li><input type="checkbox"/> 3.2 Comprehension Quiz</li> </ul>	
<p><b>Module/Week 12</b>  <b>11/10 to 11/16</b></p>	<p>3.3 Employment Status</p>	<p><b>Readings/Viewings:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 3.3 Rationale: Employment Status</li> <li><input type="checkbox"/> 3.3 Student Learning Outcomes</li> <li><input type="checkbox"/> 3.3 Employment Status Lecture</li> <li><input type="checkbox"/> 3. Snapshot: FULL and ENOUGH</li> <li><input type="checkbox"/> 3.3 Snapshot: ASL Fillers</li> <li><input type="checkbox"/> 3.3 Snapshot: Block &amp; Cursive Fingerspelling</li> <li><input type="checkbox"/> 3.3 Snapshot: Sign Name and Nickname</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 3.3 Practice: Fingerspelling Cursive (Ungraded)</li> <li><input type="checkbox"/> 3.3 Practice: Fingerspelling Context(Ungraded)</li> <li><input type="checkbox"/> 3.3 Practice Fingerspelling Configuration - What Did You See?(Ungraded)</li> <li><input type="checkbox"/> 3.3 Conversation Starter Prompts</li> <li><input type="checkbox"/> 3.3 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 3.3 Conversation Starter Discussion</li> <li><input type="checkbox"/> 3.3 Worksheet Part 1: People &amp; Jobs</li> <li><input type="checkbox"/> 3.3 Worksheet Part 2: Changing Job Paths</li> </ul>	<p>11/16/2025</p>

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> 3.3 Snapshot Quiz <input type="checkbox"/> 3.3 Comprehension Quiz	
<b>Module/Week 13</b> <b>11/17 to 11/23</b>	3.4 Milestones and Life Events	<b>Readings/Viewings:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 3.4 Rationale: Milestones and Life Events</li> <li><input type="checkbox"/> 3.4 Student Learning Outcomes</li> <li><input type="checkbox"/> 3.4 Milestones and Life Events Lecture</li> <li><input type="checkbox"/> 3.4 Snapshot: HAVE and HAVE-TO</li> <li><input type="checkbox"/> 3.4 Snapshot: GROW</li> <li><input type="checkbox"/> 3.4 Snapshot: Name Sign Precedence</li> <li><input type="checkbox"/> 3.4 Snapshot: Numbers-Calendar Year</li> </ul> <b>Assignments:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> 3.4 Practice: Numbers - Calendar Years (Ungraded)</li> <li><input type="checkbox"/> 3.4 Practice: Review: This or That? (Ungraded)</li> <li><input type="checkbox"/> 3.4 Practice: Fingerspelling Configuration: What Did You See? Round Two!</li> <li><input type="checkbox"/> 3.4 Conversation Starter Prompts</li> <li><input type="checkbox"/> 3.4 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 3.4 Conversation Starter Discussion</li> <li><input type="checkbox"/> 3.4 Worksheet Part 1: Identify the Document</li> <li><input type="checkbox"/> 3.4 Worksheet Part 2: My Mother's Milestones</li> <li><input type="checkbox"/> 3.4 Worksheet Part 3: Employment Timeline</li> <li><input type="checkbox"/> 3.4 Snapshot Quiz</li> <li><input type="checkbox"/> 3.4 Comprehension Quiz</li> <li><input type="checkbox"/> Unit 3 DTT: Making History with a Name Sign</li> <li><input type="checkbox"/> Unit 3 DTT: Proposal Misunderstanding</li> <li><input type="checkbox"/> Unit 3 Narrative Comprehension: Who's in My Life?</li> </ul>	11/23/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> Unit 3 Watch &amp; Sign: Welcoming a New Family member</li> <li><input type="checkbox"/> Unit 3 SOAR Assignment-Record Your Signing</li> <li><input type="checkbox"/> Unit 3 SOAR Self-Assessment-Part 2: Compare with Model</li> <li><input type="checkbox"/> Unit 3 POA Answers(Review)</li> <li><input type="checkbox"/> Unit 3 Peer Observation Assessment (POA)</li> <li><input type="checkbox"/> Unit 3 Comprehension</li> <li><input type="checkbox"/> Unit 3 Production Prompt</li> </ul>	
<p><b>Module/Week 14</b> <b>11/24 to 11/30</b></p>	<p>4.1 Transportation 4.2 Housings/Dwellings</p>	<p><b>Readings/Viewings:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 4.1 Rationale: Transportation</li> <li><input type="checkbox"/> 4.1 Student Learning Outcomes</li> <li><input type="checkbox"/> 4.1 Transportation Lecture</li> <li><input type="checkbox"/> 4.1 Snapshot: TAKING OFF</li> <li><input type="checkbox"/> 4.1 Snapshot: Lexicalized Fingerspelling</li> <li><input type="checkbox"/> 4.1 Snapshot: Lexicalization Website</li> <li><input type="checkbox"/> 4.1 Lexical Fingerspelling in ASL</li> <li><input type="checkbox"/> 4.2 Rationale: Housing and Dwellings</li> <li><input type="checkbox"/> 4.2 Student Learning Outcomes</li> <li><input type="checkbox"/> 4.2 Housings/Dwellings Lecture</li> <li><input type="checkbox"/> 4.2 Snapshot: AND</li> <li><input type="checkbox"/> 4.2 Snapshot: THERE</li> <li><input type="checkbox"/> 4.2 Snapshot: Semantics "IN"</li> <li><input type="checkbox"/> 4.2 Snapshot: Informational Numbers</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 4.1 Practice: Lexicalized Fingerspelling-Transportation (Ungraded)</li> <li><input type="checkbox"/> 4.1 Conversation Starter Prompts</li> </ul>	<p>11/30/2025</p>

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> 4.1 Conversation Starter Worksheet <input type="checkbox"/> 4.1 Conversation Starter Discussion <input type="checkbox"/> 4.1 Worksheet Part 1: Handshape to Ride Match <input type="checkbox"/> 4.1 Worksheet Part 2: What's the Word? Getting Around & More <input type="checkbox"/> 4.1 Worksheet Part 3: Following Her Commute <input type="checkbox"/> 4.1 Snapshot Quiz <input type="checkbox"/> 4.1 Comprehension Quiz <input type="checkbox"/> 4.2 Practice: Review-Homes, Places & Living Arrangements(Ungraded) <input type="checkbox"/> 4.2 Practice: Fingerspelling Housing Types(Ungraded) <input type="checkbox"/> 4.2 Practice: Depiction-Housing Types (Ungraded) <input type="checkbox"/> 4.2 Conversation Starter Prompts <input type="checkbox"/> 4.2 Conversation Starter Worksheet <input type="checkbox"/> 4.2 Conversation Starter Discussion <input type="checkbox"/> 4.2 Worksheet Part 1: Moving Decision <input type="checkbox"/> 4.2 Worksheet Part 2: Living Situations <input type="checkbox"/> 4.2 Snapshot Quiz <input type="checkbox"/> 4.2 Comprehension Quiz	
<b>Module/Week 15</b> <b>12/1 to 12/7</b>	4.3 Places Around Town 4.4 Cities and States/Provinces	<b>Readings/Viewings:</b> <input type="checkbox"/> 4.3 Rationale: Places Around Town <input type="checkbox"/> 4.3 Student Learning Outcomes <input type="checkbox"/> 4.3 Places Around Town Lecture <input type="checkbox"/> 4.3 Snapshot: Syllabication in Fingerspelling <input type="checkbox"/> 4.3 Snapshot: Deaf Owned Businesses	12/07/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 4.4 Rationale: States, Provinces, and Cities</li> <li><input type="checkbox"/> 4.4 Student Learning Outcomes</li> <li><input type="checkbox"/> 4.4 50 States of America</li> <li><input type="checkbox"/> 4.4 Canadian Provinces in ASL</li> <li><input type="checkbox"/> 4.4 Cities of United States and Canada</li> <li><input type="checkbox"/> 4.4 Snapshot: Deaf Hubs</li> <li><input type="checkbox"/> 4.4 Snapshot: ASL in United States and Canada</li> <li><input type="checkbox"/> 4.4 Snapshot: U.S. State Signs Stayed the Same, Even after Zip Code Changes</li> <li><input type="checkbox"/> 4.4 Snapshot: Language De Signes Du Quebec <a href="https://www.youtube.com/watch?v=v89ryroGnGA&amp;t=1s">https://www.youtube.com/watch?v=v89ryroGnGA&amp;t=1s</a></li> <li><input type="checkbox"/> 4.4 Snapshot: Origins of LSQ <a href="https://en.wikipedia.org/wiki/Quebec_Sign_Language">https://en.wikipedia.org/wiki/Quebec_Sign_Language</a></li> <li><input type="checkbox"/> 4.4 Study Guide Handout for Students</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> 4.3 Practice: Fingerspelling-Places(Ung raded)</li> <li><input type="checkbox"/> 4.3 Conversation Starter Prompts</li> <li><input type="checkbox"/> 4.3 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 4.3 Conversation Starter Discussion</li> <li><input type="checkbox"/> 4.3 Worksheet Part 1: Places Around Town</li> <li><input type="checkbox"/> 4.3 Worksheet Part 2: Sentences About Places</li> <li><input type="checkbox"/> 4.3 Snapshot Quiz</li> <li><input type="checkbox"/> 4.3 Comprehension Quiz</li> </ul>	

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<ul style="list-style-type: none"> <li><input type="checkbox"/> 4.4 Practice: U.S. States Part 1 (Signs and sign combinations) (Ungraded)</li> <li><input type="checkbox"/> 4.4 Practice: U.S. States Part 2 (2 Letter Signs)(Ungraded)</li> <li><input type="checkbox"/> 4.4 Practice: U.S. States Part 3 (3 Letter signs) (Ungraded)</li> <li><input type="checkbox"/> 4.4 Practice: U.S. States Part 4 (4- &amp;5 Letter signs)(Ungraded)</li> <li><input type="checkbox"/> 4.4 Practice: U.S. Cities (Ungraded)</li> <li><input type="checkbox"/> 4.4 Practice U.S. States Facts(Ungraded)</li> <li><input type="checkbox"/> 4.4 Conversation Starter Prompts</li> <li><input type="checkbox"/> 4.4 Conversation Starter Worksheet</li> <li><input type="checkbox"/> 4.4 Conversation Starter Discussion</li> <li><input type="checkbox"/> 4.4 Worksheet Part 1: Which State is It?</li> <li><input type="checkbox"/> 4.4 Worksheet Part 2: Where in the U.S.?</li> <li><input type="checkbox"/> 4.4 Worksheet Part 3: Real Talk about Places</li> <li><input type="checkbox"/> 4.4 Snapshot Quiz</li> <li><input type="checkbox"/> 4.4 Comprehension Quiz</li> </ul>	
<b>Module/Week 16</b> <b>12/8 to 12/13</b>	Wrap up Unit 4	<b>Readings/Viewings:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Unit 4 DTT: The Hitchhiker’s Reality Check</li> <li><input type="checkbox"/> Unit 4 DTT: Railroad Dilemma</li> <li><input type="checkbox"/> Unit 4 DTT: The Motel</li> <li><input type="checkbox"/> Unit 4 Narrative Comprehension: A Roundtrip Motorcycle Plan</li> <li><input type="checkbox"/> Unit 4 Watch &amp; Sign: Road Trip Gone Wrong</li> <li><input type="checkbox"/> Unit 4 SOAR Assignment-Record Your Signing</li> </ul>	12/13/2025

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
		<input type="checkbox"/> Unit 4 SOAR Self-Assessment - Part 2: Compare with Model <input type="checkbox"/> Unit 4 POA Answers <input type="checkbox"/> Unit 4 Peer Observation Assessment <input type="checkbox"/> Unit 4 Comprehension <input type="checkbox"/> Unit 4 Production Prompt	

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## Course Notices

**Faculty Email Response Time: Email Question from Students 48 hours**

**Posting of Grades: 48 hours**

**Attendance Policy: course is asynchronous, so timely turning into assignments by midnight on Sunday**

**Late Assignment Policy: Work is to be turned in, if there are extenuating circumstances, please email Professor Otterson to set up a time to discuss privately via email or Zoom**

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## Academic Affairs Notices

Students are responsible for reading the [Academic Affairs Notices](#). These are the same for each course at NHTI and are updated each semester.