

<b>Course Number:</b> CRN 13677 ASL 104C Section: ES American Sign Language for Beginners
<b>Hours: Lecture - ##, Lab - ##, Credits - ##</b>
<b>Prerequisite(s):</b> none
<b>Term:</b> Summer 2022, On-line asynchronous course
<b>Faculty:</b> Professor Otterson
<b>Faculty Accessibility:</b> Email
<b>Email:</b> jotterson@ccsnh.edu
<b>Phone:</b>

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Some quizzes will be announced in class and some will be “pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.....	5
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Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique. .... 5

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This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique. .... 5

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## Course Description

This course is an introduction to the basic skills in production and comprehension of American Sign Language (ASL). It includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors and exposes students to ASL grammar.

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## Learning Outcomes

### Educated Person Statement of Philosophy

Upon completion of this course, students will be able to:

At the end of this course, the students will able to:

#### A. Vocabulary Development

1. recognize and produce vocabulary items in each
2. demonstrate comprehensive mastery of targeted vocabulary words drawn from class items, lecture, and videos.

#### B. Grammatical Features

1. demonstrate comprehensive mastery of target, content-specific commands, questions, and statements in
2. identify grammatical features within short dialogues in ASL as directed by the

#### C. Conversational and Communication Skills

3. demonstrate comprehension and conversation facilitating behaviors.
4. demonstrate comprehension and production of regulating behaviors (i.e. attention-getting techniques, turn-taking signals, and others)
5. comprehend short narratives and stories in ASL assigned by the professor, Deaf users of ASL, or viewed on ASL videos.
6. demonstrate the ability to create, conduct and terminate a short content- specific conversation.

#### D. Cultural Awareness

1. analyze and critique competing perspectives of diverse Deaf communities in the United States and Canada, ideas, aesthetic traditions, and cultural practices, and its history.
2. compare, contrast, and interpret differences and commonalities among Deaf and hearing cultures.

Acquired Knowledge: Learning basic conversational ASL, alphabet, numbers, learning basic linguistics and little bit about deaf community/ culture.

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## Course Materials and Resources

**Textbooks, Required:** *TRUE+WAY ASL: Unit 1-4 e-Workbook 3rd Edition. (2021)*

**Materials, Required:** Reliable internet connection and computer/tablet

**Software, Required:** Chrome browser tends to work better with Canvas.

**Resources, Suggested:** Resources are listed in Module on Canvas under Resources

Textbooks, materials, and software are available online at [eFollet](#) unless specified by your instructor.


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## Canvas Orientation

If this is your first time using Canvas at CCSNH, please complete the [Canvas student orientation](#) to familiarize yourself with its navigation and use.

### Available Technical Support

If you need help navigating this course, explore the Canvas [Student Guide](#). The Student Guide, Chat, and Phone offer helpful information and are always found by clicking on the help button on the  bottom-right of every page in Canvas.

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## Instructional Approach

This classroom is ASL Zone, avoid voicing or English mouthing during class. Since this course is asynchronous, the class will have recorded ASL video lectures in each section.

## Assessment of Learning

### Assignment/Assessment Descriptions

#### 1. True+WAY ASL (TWA) e-Workbook assignments 10%

This workbook is designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

#### 2. TWA "SOAR" video assignments 10%

The Self-Observation Assessment Review (SOAR) videos at the end of each unit in TRUE+WAY ASL e-Workbook assignments by assigned due dates announced in the class. Late assignments will not be accepted.

#### 3. Quizzes 20%

Some quizzes will be announced in class and some will be "pop quizzes. You may not make up any quizzes you miss - if you miss the quiz, you will get a zero. The quizzes will be based mainly on the ability to comprehend ASL and cultural information. Questions may also be drawn from reading/viewing of the TRUE+WAY ASL e-workbook/video, video assignments, vocabulary, and class discussions.

#### 4. Unit Tests: Comprehension & Production 30%

Unit tests will cover all material presented to that point of the class. They will include information from quizzes, TRUE+WAY ASL, class notes, handouts, lectures, vocabulary videos, as well as your comprehension and production skills. There will be no make-up of the tests except under circumstances I deem to be extreme or unique.

#### 5. Final Exam: Production 30%

This expressive final will include comprehension and production, information from the workbook, videos shown in and out of class, vocabulary videos, class assignments, and discussions. There will be no make-up of the final exam except under circumstances I deem to be extreme or unique.

## Grading Criteria and Grade Calculation

Category	% of Final Course Grade
1. TRUE+WAY ASL TWA assignments	10%
2. TWA "SOAR" video assignments	10%
3. Quizzes	20%
4. Unit Tests: Comprehension & Production	30%
5. Final Exam: Production	30%

**Total 100%**

### Grading Schema

A  
A-  
B+  
B  
B-  
C+  
C  
C-  
D+  
D  
D-  
F

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## Course Schedule

This syllabus is to be used as a guide; it contains information about the course, how it will be taught, what will be required of students, and assessment methods that will be used. All information is subject to change at any time.

Weeks and Dates	Topics	Activities/Assignments	Assignment Due Dates
<b>Module/ Week 1</b> 8/29 to 9/4	1.1 Getting Started	-1.1 Conversation Starter Discussion -1.1 Worksheet -1.1 Snapshot Quiz	9/4/22

<b>Weeks and Dates</b>	<b>Topics</b>	<b>Activities/Assignments</b>	<b>Assignment Due Dates</b>
<b>Module/ Week 2 9/5 to 9/11</b>	1.2 ASL 101	-1.2 Conversation Starter Discussion -1.2 Worksheet Part 1 -1.2 Worksheet Part 2 -1.2 Snapshot Quiz -1.2 Comprehension Quiz	9/11/22
<b>Module/ Week 3 9/12 to 9/18</b>	1.3 Basic ASL	-1.3 Conversation Starter Discussion -1.3 Worksheet Part 1 -1.3 Worksheet Part 2 -1.3 Worksheet Part 3 -1.3 Worksheet Part 4 -1.3 Snapshot Quiz	9/18/22
<b>Module/ Week 4 9/19 to 9/25</b>	1.4 Classroom Actions	-1.4 Conversation Starter Discussion -1.4 Worksheet Part 1 -1.4 Worksheet Part 2 -1.4 Comprehension Quiz	9/25/22
<b>Module/ Week 5 9/26 to 10/2</b>	1.5 Basic Math and Numbers	-1.5 Conversation Starter Discussion -1.5 Worksheet Part 1 -1.5 Worksheet Part 2 -1.4 & 1.5 Snapshot Quiz -1.5 Comprehension Quiz -Unit 1 POA Answers(view first) -Unit 1 POA -Story Comprehension -Unit 1 SOAR Assignment -Unit 1 SOAR Self-Assessment -Unit 1 Comprehension Test -Unit 1 Production test	10/2/22
<b>Module/ Week 6 10/3 to 10/9</b>	2.1 Types of Schools	-2.1 Conversation Starter Discussion #1 -2.1 Conversation Starter Discussion #2 -2.1 Worksheet Part 1 -2.1 Worksheet Part 2 -2.1 Snapshot Quiz	10/9/22

<b>Weeks and Dates</b>	<b>Topics</b>	<b>Activities/Assignments</b>	<b>Assignment Due Dates</b>
<b>Module/ Week 7 Week 10/10 to 10/16</b>	2.2 School Environment	-2.2 Conversation Starter Discussion -2.2 Worksheet Part 1 -2.2 Worksheet Part 2 -2.2 Snapshot Quiz -2.1 & 2.2 Comprehension Quiz	10/16/22
<b>Module/ Week 8 Week 10/17 to 10/23</b>	2.3 Things you do in the classroom	-2.3 Conversation Starter Discussion -2.3 Worksheet Part 1 -2.3 Worksheet Part 2 -2.3 Snapshot Quiz -2.3 Comprehension Quiz	10/23/22
<b>Module/Week 9 10/ 24 to 10/30</b>	2.4 School Personnel and Colors'	-2.4 Conversation Starter Discussion #1 -2.4 Conversation Starter Discussion #2 -2.4 Worksheet Part 1 -2.4 Worksheet Part 2 -2.4 Snapshot Quiz	10/30/22
<b>Module/Week 10 10/31 to 11/6</b>	2.5 School Subjects, Courses, and More Numbers	-2.5 Conversation Starter Discussion -2.5 Worksheet Part 1 -2.5 Worksheet Part 2 -2.5 Snapshot Quiz -2.4 & 2.5 Comprehension Quiz -Unit 2 POA Answers(review) -Unit 2 POA -Unit 2 Story Comprehension -Unit 2 SOAR -Unit 2 SOAR Self-Assessment -Unit 2 Comprehension Test -Unit 2 Production Test	11/6/22
<b>Module/Week 11 11/07 to 11/13</b>	3.1 Describing Basic Appearance	-3.1 Conversation Starter Discussion -3.1 Worksheet Part 1 -3.1 Worksheet Part 2 -3.1 Snapshot Quiz	11/13/2022



<b>Weeks and Dates</b>	<b>Topics</b>	<b>Activities/Assignments</b>	<b>Assignment Due Dates</b>
<b>Module/Week 12</b> <b>11/14 to 11/20</b>	3.2 Family, Friends & Pets	-3.2 Conversation Starter Discussion #1 -3.2 Conversation Starter Discussion #2 -3.2 Worksheet Part 1 -3.2 Worksheet Part 2 -3.2 Worksheet Part 3 -3.2 Snapshot Quiz -3.1 & 3.2 Comprehension Quiz	11/20/2022
<b>Module/Week 13</b> <b>11/21 to 11/27</b>	3.3 Employment Status	-3.3 Conversation Starter Discussion -3.3 Worksheet Part 1 -3.3 Worksheet Part 2 -3.3 Snapshot Quiz	11/27/2022
<b>Module/Week 14</b> <b>11/26 to 12/4</b>	3.4 Milestones and Live Events	-3.4 Conversation Starter Discussion -3.4 Worksheet Part 1 -3.4 Worksheet Part 2 -3.3 & 3.4 Comprehension Quiz -3.4 Snapshot Quiz -Unit 3 POA Answers Review -Unit 3 POA -Unit 3 Story Comprehension -Unit 3 SOAR -Unit 3 SOAR Self-Assignment -Unit 3 Comprehension Test -Unit 3 Production Test	12/4/2022
<b>Module/Week 15</b> <b>12/5 to 12/11</b>	4.1 Transportation 4.2 Housings/Dwellings	-4.1 Conversation Starter Discussion -4.1 Worksheet Part 1 -4.1 Worksheet Part 2 -4.1 Comprehension Quiz -4.2 Conversation Starter Discussion -4.2 Worksheet Part 1 -4.2 Worksheet Part 2	12/11/2022

<b>Weeks and Dates</b>	<b>Topics</b>	<b>Activities/Assignments</b>	<b>Assignment Due Dates</b>
<b>Module/Week 16 12/12 to 12/16(Friday)</b>	4.3 Places Around Town 4.4 Cities and States/Province s	-4.3 Conversation Starter Discussion -4.3 Worksheet Part 1 -4.3 Worksheet Part 2 -4.2 & 4.3 Comprehension Quiz -4.4 Conversation Starter Discussion -4.4 Worksheet Part 1 -4.4 Worksheet Part 2 -4.4 Comprehension Quiz -Unit 4 POA Review -Unit 4 POA -Unit 4 Story Comprehension -Unit 4 SOAR Assignment -Unit 4 SOAR Self-Assessment -Unit 4 Comprehension Test -Unit 4 Production Test	12/16/2022

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## Course Notices

**Faculty Email Response Time: Email Question from Students 48 hours**

**Posting of Grades: 48 hours**

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## Academic Affairs Notices

Students are responsible for reading the [Academic Affairs Notices](#). These are the same for each course at NHTI and are updated each semester.