



Student Success Committee

CCSNH BOARD OF TRUSTEES

Meeting of February 17, 2022

Attending: Trustee Steve Rothenberg (Chair), Trustee John Calhoun, Trustee Loretta Blackwell, Trustee Kelly Pilotte, Trustee Bryant Abbott (*teleconference*), Trustee Sharon Harris, RVCC President Alfred Williams, NCC President Lucille Jordan, CCSNH Chancellor Mark Rubinstein, CCSNH COO Scott Fields (*teleconference*), CCSNH Executive Director of Government Affairs and Communications Shannon Reid (*teleconference*), CCSNH Chief Advancement Officer Tim Allison (*teleconference*), CCSNH Director of DOE and College Access Programs Beth Doiron, CCSNH Director of Workforce Development Becky Lewis (*teleconference*), Commissioner Frank Edelblut

Regrets: Commissioner Taylor Caswell

Other Attendees: Trustee Robert Baines, WMCC President Chuck Lloyd (*teleconference*), Ellen Hume-Howard (NHLI), Carolyn Eastman (NHLI), Robert Best (Sulloway & Hollis, P.L.L.C.), James Fricchione (Blue Benefit Administrators), Commissioner Frank Edelblut (DOE)

Committee Chair Rothenberg called the meeting to order at 8:02 am in 301 Grappone Hall, NHTI, Concord, NH.

Approval of November 18, 2021

VOTE: The Committee, on motion of President Williams and seconded by Ms. Harris, voted unanimously to approve the minutes of the November 18, 2021.

K-14+ Career Pathways

Mr. Greene provided an overview of the NH Career Academy program, which offers high school students in their senior year the opportunity to take classes in the fall and graduate with an associate degree or certificate in the following year. The program is intended to increase access to higher education for high school students across the state. Mr. Fricchione discussed the challenges the program has faced related to the pandemic and the need for increased student service support for current students. To realize the potential of the program, representatives from the DoE propose further investment using state and federal funding to increase staffing, student support, and recruitment that will make it a stand-alone program.

Discussion followed regarding the need to engage with high school principals, CTE directors, superintendents, and other school leaders. The committee also voiced concerns regarding the impact the program has on CTEs, and the financial support the colleges will need to address IEPs and other accommodations and student support services, technology that is suitable for college courses, and adequate funding for textbooks. At a future meeting, further discussion will continue on how the Career Academy concept aligns with the pre-existing CCSNH K-12 pathway programs.

Commissioner Edelblut left the meeting at 8:57 am.



Ms. Doiron provided an overview of existing K-12 programs, including Running Start, Early College, and E-Start. Students are currently earning credit through these existing dual-credit options, and CCSNH is working on improving their packaging so that students are better able to take advantage of those opportunities.

Ms. Hume-Howard, Executive Director of the New Hampshire Learning Initiative (NHLI), provided an overview of the initiative to support districts in competency-based educations—including student agency, mastering of the work, and learning pathways. Ms. Eastman provided an overview of NHLI's Future Learning Pathways (FLP) program, which has been continually funded by the Barr Foundation. The program's focus is to introduce students to their personal passions and interests that can be further developed through their K-12 and their transition to post-secondary education, through close collaboration and partnership with the schools and districts. Due to their demonstrate success with this work, the organization was invited to apply for a Gates grant; as a result, NHLI has connected with partners in education, business and industry, and other sectors across the state.

Discussion followed regarding the issues of transportation for students and teacher shortages. Ms. Doiron noted that remote teaching and learning is capable of resolving some of these issues.

Update on Strategic Planning

President Lloyd and Dr. Huard provided an update on strategic planning. Pillars have been aligned to trustee committees, and the Student Success Committee will focus on the student success (credential completion, access and reduction of barriers) and workforce development strategic pillars (responsiveness to state workforce needs). Plan implementation will be further discussed at the board retreat this summer. Pillar co-leads will continue to provide updates to the committee on this work. The next step for further developing the pillars is to identify metrics to track progress on this work.

Other Business

No further business was stated. The meeting adjourned at 10:01 am.

Respectfully Submitted,

Meghan Eckner
Executive Assistant to the Chancellor and Board of Trustees