	<b>Criminology CRMJ 102N ZZ- Online</b>	<b>Spring 2022</b>
<b>Department</b>	<b>Business &amp; Technology</b>	
<b>Program</b>	<b>Criminal Justice</b>	
<b>Instructor</b>	<b>Janice E. Coughlin, Esq.</b>	
<b>NCC Email</b>	<b>jcoughlin@ccsnh.edu</b>	
<b>Office Location</b>	Adjunct Faculty Center is located in Rm. 100	
<b>Class Days/Meeting Time</b>	<b>Online through Canvas</b>	
<b>Class Location</b>	<b>Online through Canvas</b>	

## Rationale:

Understanding why people commit crimes is an essential part of the broader topic of criminal justice in today's society. Whether you desire to enforce society's laws, help those who commit crimes or their victims or ensure criminal sanctions are carried out successfully, you must have an understanding of criminology and how crime affects individuals and society as a whole. The various theories and concepts explained in this course will provide a strong foundation for understanding criminal behavior.

## Course Description:

This course offers students an opportunity to think critically about crime and criminals in American society. Students will review the history of crime in the United States and evaluate the ongoing relationship between crime and significant events in society, such as economic crises and the development of new technologies. Emphasis will be given to understanding both the relationship between social structure and crime and the role of socialization and primary relationships. Students will also explore the ways that cultural beliefs, fear, and stereotypes shape the way we think about and respond to crime.

### Format

**This online course is comprised of online instruction. This course does not meet, in person, each week, but active participation is required each week. Review the policies carefully and address any questions or concerns with the instructor.**

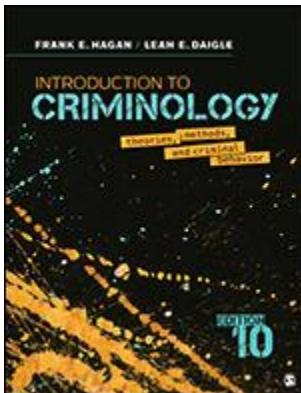
## Course Competencies:

<b>Competency (Knowledge and Skill)</b> At the end of this course, each student will be able to:	<b>Critical Thinking Level</b>
1. Describe the study of crime and criminals in historical and social context and to identify significant contributions made by social thinkers of various eras.	<i>Knowledge and Comprehension</i>
2. Recognize the research methods that sociologists use to study crime, and to critically analyze sources of data on crime and criminals.	<i>Knowledge, Comprehension and Analysis</i>
3. Explain crime and criminality using a variety of theoretical perspectives, including functionalism, symbolic interaction, and conflict.	<i>Knowledge, Comprehension and Application</i>
4. Differentiate and evaluate different types of crime and understand how both criminality and perceptions of crime are shaped by cultures in which they occur.	<i>Knowledge, Comprehension, Analysis and Evaluation</i>
5. Describe and analyze the mass media's impact on public knowledge of and attributions about crime and criminals, and to evaluate the influence of fear and social stereotypes in shaping media presentations of crime data.	<i>Knowledge, Comprehension, Analysis and Evaluation</i>
6. Describe and analyze the attitudes and behaviors considered deviant in any given society and evaluate that society's methods of social control.	<i>Knowledge, Comprehension, Analysis and Evaluation</i>
7. Analyze the construction of ideas about policing, punishment, and justice in society, to and synthesize course information to explain how the individuals and groups in that society are impacted.	<i>Analysis and Synthesis</i>
8. Apply course information to an analysis and evaluation of a special topic in criminology, as chosen by the instructor for a focus topic and/or as chosen by the student for a research project.	<i>Application, Analysis, and Evaluation</i>

## Essential Questions:

1. How have social thinkers impacted the way crime and criminality is thought of in today's society?
2. How does culture influence the way crime is perceived and what impact do those perceptions have (both good and bad) in today's society?
3. How does a society define what behaviors are determined to be deviant and how does it choose the methods to enforce the social contract?
4. Traditionally, what research methods have been used by sociologists to study crime and how effective have those methods been?

## Required Materials:



Hagan, Frank E./Daigle Leah E.  
Introduction to Criminology Theories, Methods and Criminal Behavior 10th Ed.  
SAGE Publications, Inc., 2020  
ISBN: 9781544339023

Click on this link to access the NCC bookstore's website  
<https://www.bkstr.com/nashuaccstore/home>

### Technology

In order to be successful at NCC, all students need a laptop or personal computer (PC) as well as reliable internet access. It is recommended that students purchase a laptop for in-class use. Specifications can be found by clicking on the link below. If you do not have Internet access or the right kind of computer equipment (e.g., laptop, webcam, etc.) you may be eligible for the college's technology lending program, which is a first come first served program. Click on this link for more information

<https://www.nashuacc.edu/technology>

Laptops that meet NCC technology specifications are available for purchase at the NCC bookstore. Financial aid may be used for purchases made at the bookstore. Contact the bookstore for more information <https://www.bkstr.com/nashuaccstore/home>

## Supplemental Materials:

Supplemental materials may be utilized throughout the semester and will be identified as appropriate.

## Course Expectations:

### Online Courses

Your time commitment to the course is not reduced because of the online format. You will find that the three credit hours normally spent in the classroom will now be devoted to reading course material, participating in discussion boards, and/or other online content and assignments.

Your participation at these assignments ensures a successful experience and is calculated into your grade. Make your education a priority. Carve out time for this course. Create a schedule that allows you to engage in the course with few to no interruptions. Reading and on-line assignments are not optional. They are meant to enhance your understanding of the course content and to help you develop stronger critical thinking skills.

### Attendance and Class Participation

Online attendance is indicated through academic engagement, including but not limited to:

- Submitting an academic assignment
- Taking an exam
- Participating in an interactive tutorial or computer-assisted instruction
- Attending a study group that was assigned by the institution
- Contributing to an academic online discussion (e.g. posting and responding to Discussion Board)
- Initiating contact with the faculty member to ask a question about the academic subject studied in the course.

**Lack of participation in the online portion of the course will count as missed class time per the college's AF policy.**

## Online Etiquette

In order to create a positive learning environment, all students must display an attitude and behaviors that promote respect, open inquiry, and thoughtful discussion. Please remember the following:

Participate, but try not to dominate the discussion. Everyone's ideas are valuable. Students are encouraged to debate the issues, but personal attacks will not be tolerated. Ensure your language is professional and appropriate for an academic environment.

**Note:** As a Criminal Justice student, your demeanor, timeliness, attention to detail and ethics are expected to be exemplary. Just as having a career in the Criminal Justice field holds an expectation of high integrity, those same standards are expected of all NCC Criminal Justice students. Please review the Technical Standards for the program, found in the college catalog.

## Academic Honesty

All facts require sources and all sources need to be properly cited using MLA format. MLA (Modern Language Association) style is most commonly used to write papers and cite sources at Nashua Community College. This resource, updated to reflect the MLA Handbook for Writers of Research Papers (7th ed.) and the MLA Style Manual and Guide to Scholarly Publishing (3rd ed.), offers examples for the general format of MLA research papers, in-text citations, and the Works Cited page.

Failure to properly credit your sources will result in reduced or zero credit for work submitted. You should carefully review the college's plagiarism policy, found in this syllabus. For specific examples on citing sources using the MLA format, go to the library's website: NCC Library Citation Help.

**An assigned paper is LATE if it is not turned in at the beginning of class (or if in an online week) on the day it is due. A late paper will be penalized 10 points for every day it is late. After 3 days, the paper will not be accepted. Problems with your computer, printer, disk or CD are not valid reasons for work being turned in late. There are no extra credit opportunities in this course. Students are expected to submit all assessments to demonstrate proficiency of the student learning objectives.**

Under EXTREME circumstances (**accompanied by a doctor's note**) students may make-up an examination at a time and place agreed upon by the student and the instructor. The make-up examination must be done within 5 days from the original scheduled exam date.

## Communication Policy

Students are expected to check email at least twice a week. Emails to the instructor will normally receive a response within 24 hours (Monday-Friday).

**Office Hours:** By appointment only.

## Assignments

**Reading Assignments:** The textbook is the primary reading source for this course. Additional readings may be assigned during the semester. Students should be prepared to discuss these readings in class. Reading assignments are not optional. They are meant to enhance your understanding of the course content and to help you develop stronger critical thinking skills.

### Final Exam (FE)

#### **(20% of course grade)**

Each student will be required to complete a final examination. This exam cannot be made up, unless there is an extreme emergency that is documented, or prior arrangements have been made, so please plan accordingly. The exam will assess your comprehension of issues covered in the course. It will consist of multiple choice, matching, true/false, short answer and essay questions covering material from the assigned readings, lectures, and class discussions posts.

### Research Paper Project (RPP)

#### **(25% of course grade)**

This project will require each student to write a 3-5-page research paper related to a topic from your required reading. The student will explain their understanding of the selected topic in terms learned during the course. Specific details about the project will be distributed in CANVAS.

### Weekly Assignments

#### **(20% of course grade)**

Weekly tasks will be assigned based upon the readings of that given week. Assignments will require the student to conduct further research into that week's particular topic and answer a series of questions about it.

### Quizzes

#### **(15% of course grade)**

There will be two quizzes that will be administered to ascertain comprehension of reading material and class discussion posts. These quizzes will be comprised of multiple choice, true/false and essay questions.

### Discussion Posts

#### **(20% of course grade)**

Discussion post participation is an integral part of the learning process in this course. I want students to participate in the discussion posts so they can learn from one another. Students will be evaluated on their initial postings and the quality and frequency of their participation. Behaviors that count for participation include asking questions, answering questions and responding to at least two other students posts, making comments relating to material in the text and expressing relevant experiences. Behaviors to avoid: missing multiple initial posts, and making fun or berating something said by another student.

## Grading:

20% - Weekly Assignments

20% - Discussion Posts

15% - Quizzes

25% - Research Paper Project

20% - Final Exam

Grades will be assigned according to the following department scale:

A = 100 - 94

A- = 93 - 90

B+ = 89 - 87

B = 86 - 84

B- = 83 - 80

C+ = 79 - 77

C = 76 - 74

C- = 73 - 70

D+ = 69 - 67

D = 66 - 64

D- = 63 - 60

F = 59 or Below

## Department Policies

The Department of Business Studies recognizes that all students can learn and succeed. To learn the essentials needed for successful outcomes in the programs of study here at the College, and later in the workplace, students will be encouraged to ask questions and to take risks. The learning climate will incorporate high expectations for all students.

## ATTENDANCE POLICY

Students are expected to attend ALL classes (regularly scheduled classes, laboratory periods, and other academic exercises), arrive to class on time, and log into Canvas during any online weeks and library reserve assignments. This is essential to your academic success at college and specifically to this class.

Should an absence from regularly scheduled academic exercise be unavoidable (beyond a student's control), it will be the student's responsibility to communicate with the professor, preferably beforehand, concerning the absence. Documentation of said absence may be required by the professor. If a student is absent more than the number of hours the course meets during a two-week period, the instructor may follow the college A/F policy and recommend that the student be administratively withdrawn from the class. Three tardy/leaving early incidents are equal to one absence.

Students are responsible for any information presented in class. If you must be absent, contact one of your peers for missed notes. It is the responsibility of the student to make up any missed class work, homework assignment, quizzes, or tests in accordance with the instructor's make-up policy.

Students are expected to check email at least twice a week. It is not the responsibility of the faculty member if you receive email from your professor but do not read you email on a regular basis.

All assignments must be typewritten, unless otherwise instructed by the instructor. Any work that is not typewritten will not be accepted.

## COMMUNICATIONS

Please use your NCC email for all communications. As you would at in any professional obligation, please email the instructor if you are going to be absent or tardy as soon as possible.

### Diversity, Equity, and Inclusion Statement:

We are all responsible for creating a diverse, equitable, inclusive, and just environment. Thus, we must treat individuals with respect by valuing all types of diversity. This is fundamental in creating a welcoming and inclusive learning environment. Diversity may include multiple ways of identifying ourselves, including, but not limited to race, color, national origin, language, sex, disability, age, sexual orientation, gender identity, religion, creed, ancestry, belief, veteran status, or genetic information. These diverse identities, among many others not mentioned, influence the perspectives our students, faculty, and staff bring to the NCC community. Through use of various approaches that enhance intellectually rich, respectful, safe, and inclusive learning environments, this dynamic process will demonstrate our sustained commitment at NCC. It is our core belief that diversity, equity, and inclusion promote excellence, collaboration, and innovation while also seeking justice.

### Available Support Services

**NCC Library:** Get help with research for your papers and assignments from the NCC librarian and staff. Email [ncclibrary@ccsnh.edu](mailto:ncclibrary@ccsnh.edu)

**Tutoring and Writing Center:** The Tutoring and Writing Center, located in the library, offers free academic support services to all NCC students. Meet in-person or via Zoom with experts who can tutor you in math or accounting or help you with writing for any course. Tutoring is drop-in or by appointment. View the current tutoring schedule at <https://library.nashuacc.edu/home/tutoring>

Online chat tutoring is also available 24/7 with Smarthinking. Find a link on the left navigation menu inside Canvas courses.

**Disability & Accessibility** (*Reasonable Accommodation Plan*): Students who think they may have or have a documented disability (*physical, learning, or mental health*) and/or had an IEP or 504 Plan in high school who may need classroom accommodations must meet with the Disability Services Coordinator to set up an NCC Reasonable Accommodation Plan (RAP). For more information view the Disability & Accessibility page:

<https://www.nashuacc.edu/student-services/disability-accessibility-information> and/or



contact Jodi Quinn, Disability Services Coordinator (office located in the library), at [jqinn@ccnsh.edu](mailto:jqinn@ccnsh.edu) or (603) 578-8996.

In order to receive reasonable accommodations, it is the student's responsibility to email the current semester's RAP to each instructor and as needed meet with instructors to discuss the Plan. Each term the student wants to utilize accommodations, the RAP must be renewed and the student provides the current term Plan to instructors even if provided a Plan to an instructor for a previous term course.

**Audio Record Classroom Lecture:** Please note that as a student in this class, you may have a classmate who by permission can audio record class lectures for his/her learning purposes. **Only students with prior written permission** from the instructor or the Disability Services Coordinator may audio record class lectures - *for educational purposes only*. Students who audio record class lectures are prohibited from selling, transcribing, or distributing the recordings in *any manner* and are asked to delete the recordings when it is no longer essential for their learning purposes.

Instructors may record their own class lectures, activities, and discussions using electronic video, still photo, or audio recording for educational purposes, including academic research, professional development, and recording of course content for access through online learning and other formats. Every student present will be informed by the instructor of any recording at the beginning of class.

## **CARE Team**

If you need information or a referral to local resources in the areas of Mental Health or basic support services (such as food, clothing, shelter, substance abuse or others including domestic and sexual violence), you can email the NCC CARE team ([NCCCare@ccsnh.edu](mailto:NCCCare@ccsnh.edu)) and we will assist you in connecting to community resources.

## **College Policies**

**Non-Discrimination:** The NCC Equity Committee is designated to coordinate compliance with the Non-Discrimination Policy and handles all concerns of discrimination that occur on campus that are not covered under Title IX. View more information here [Non-Discrimination Policy and Grievance Procedure](#)

**Title IX:** Classroom instructors at Nashua Community College are encouraged to create and maintain a safe learning environment in which students feel able to share opinions and related life experiences in classroom discussions, in written work, and in meetings with professors. To the greatest extent possible, this information will be kept private. However, staff and faculty have a legal obligation to report information concerning sexual misconduct, violence and exploitation of individuals per federal statute and in compliance with established policies and procedures at Nashua Community College. If you have been subjected to sexual misconduct, violence or exploitation, we encourage you to contact Criminology (CRMJ 102N ZZ)

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your Title IX Coordinator, Vice President Lizbeth Gonzalez, for support and assistance. She can be reached at Nashua Community College, 505 Amherst Street, Nashua, NH, 603-578-8928 or [lgonzalez@ccsnh.edu](mailto:lgonzalez@ccsnh.edu). View more information here [Title IX Policy and Grievance Procedure](#)

**Attendance:** Regular attendance and active participation are essential for academic success. Every student should carefully review the department and college attendance requirements posted in the Department and College Policies Sections of this syllabus. If a student must be absent from class, the student should contact his/her professor and follow the professor's make up policy listed in the syllabus under Course Expectations. In an online or hybrid class, measures of attendance and active participation include contributing to discussion board, submitting an assignment, taking a test or quiz on Canvas, etc. Logging into Canvas does not count as class attendance or participation. (For a complete definition of active participation, see regular and substantive interaction statement in student handbook.) Rarely, a student may experience a serious situation that prevents that student from attending class for an extended period. This could be for reasons such as illness/hospitalization, loss of childcare, or lack of transportation. In these situations, the student should notify his/her professor as soon as possible and contact the advising center for assistance [NCCAcademicAdvisingCenter@ccsnh.edu](mailto:NCCAcademicAdvisingCenter@ccsnh.edu).

**AF Policy:** In all cases, faculty **will** issue an AF grade if a student has 1) missed more than two consecutive weeks of class and 2) failed to communicate with the instructor by responding to EAB attendance alerts and other outreach.

**Students should also refer to department attendance policy under the Department Policies section of the syllabus.**

In addition, an instructor or administrator may issue an AF grade if a student's behavior violates the Student Code of Conduct and disrupts classroom instruction.


Please be advised that if the behavior of any student (or students) disrupts the learning of his/her classmates, the following steps will be taken by the instructor 1) verbal warning; 2) meeting with instructor and department chair; 3) filing of written complaint and referral to Vice President of Academic Affairs for possible removal from the course with AF grade.

An AF grade may also be issued if a student registered in a clinic, practicum, internship, or lab is deemed unsafe or performing in an unsatisfactory manner as determined by an evaluation by a faculty member/agency supervisor in accordance with department criteria and procedure.

An "AF" grade is calculated in the GPA as an "F". Students should refer to the student handbook for additional information about the AF policy.

**Canvas:** Canvas is the online learning management system used by instructors and learners at Nashua Community College. Instructors will post syllabi, course related documents and grades in Canvas. Students may be required to submit assignments and/or take assessments through Canvas and/or participate in discussion boards. **If class is ever cancelled because**

**of instructor illness or inclement weather, students will need to check Canvas for their assignment.**

**24/7 Canvas Support:** To access support through email, phone or chat click on the  icon. Students can also find guides, videos, and a Canvas community by clicking on the **CCSNH Resources** icon on the tool bar at the left of the Canvas screen then choosing Canvas Resources.

If you have forgotten your Easy Login Password information, please visit the following link: <https://password.ccsnh.edu/accounts/Reset>

EAB Alerts Faculty can issue “Alerts” for students at any time. The administration at NCC encourages professors to issue alerts for any student who may be having difficulty in the course. When a faculty member raises an alert, both the student and student’s advisor receive an automated email based on the alert raised. Faculty can issue an alert through EAB Navigate on the college website or directly using the following link: <https://nashuacc.campus.eab.com>

**College Email System:** Nashua Community College has established a College email system as a means of the College sending official information to enrolled students, and for students to send communication to their instructors and College personnel. All students registered at NCC will be assigned a College email account/address to be used as the only email address for all email communication: 1) sent to the students from their instructors and from all College personnel; and, 2) sent by the students to their instructors and to all College personnel.

In addition:

- Students should check their College email account regularly to ensure they are staying current with all official communications. Official communication includes, but is not limited to, policy announcements, registration and billing information, schedule changes, emergency notifications and other critical and time sensitive information.
- Students should also check their college email account to be sure that they are current with all email communication from their faculty.
- The student email account/address should be the only e-mail address students use to send email to faculty and College personnel so that student email is recognized and opened.
- This service is provided exclusively to the students of NCC. Accounts are for individual use only, and are not transferable or to be used by any other individual.
- Students using their College email account do so under the policies set forth in the Student Handbook under "Student Computer Conduct Code".

**Sensitive Materials Policy:** During the semester, in order to cover certain academic topics, there may be occasions to view or discuss material which may not meet the student’s own personal definition of appropriateness. At such times, every student has the right to decide not to participate. Every effort will be made by the instructor to notify students in advance of when such sensitive material will be used so that students can make alternative arrangements. Faculty will guide students in the identification of alternate learning opportunities consistent with relevant course objectives so that students opting out of Criminology (CRMJ 102N ZZ)

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scheduled “sensitive” learning experiences will not be penalized academically in any way. Please note the opportunity to leave the classroom discretely is always available to each student when such sensitive material is being discussed. The student then has the responsibility before the next class meeting to inform the instructor as to the reason for leaving.

**Plagiarism Policy:** Plagiarism is a serious violation of a student's academic integrity and the trust between a student and his or her teachers. Plagiarism is the act of a person presenting another person's work as if it were his or her own original work. Such acts of plagiarism include, but are not limited to:

1. A student submitting as his or her own work an entire essay or other assignment written by another person.
2. A student submitting as his or her own creation the artwork (including but not limited to a painting, drawing, photograph, object, digital representation) of another person.
3. A student taking word for word a section or sections of another person's work without proper acknowledgment of the source and quotation.
4. A student using statistics or other such facts or insights as if these were the result of the student's efforts and thus lacking proper acknowledgment of the original source.
5. The paraphrasing of another person's unique work with no acknowledgment of the original source.
6. Copying another student's work on a quiz or test.

Some instructors may consider self-plagiarism to be a form of plagiarism. Self-plagiarism includes **submitting the same paper** in response to two **different** assignments. Please consult with your instructor and carefully review instructor expectations posted on your syllabus if you have any questions.

When a student is found to have plagiarized an academic assignment, it will be up to each instructor to determine the grading penalty. **Depending on the severity of the incident**, this could range from a warning to a loss of credit for the course. In all cases of plagiarism, the instructor will notify the student's advisor by posting an alert on EAB Navigate. The advisor will then document the incident on EAB using advisor notes. If any further incidents of plagiarism are reported to the student's advisor, the advisor or VPAA will file a complaint with the appropriate college Judicial Body. Additional sanctions may be imposed. For other examples of Academic Misconduct and a full description of the Student Disciplinary Process, please refer to the NCC Student Handbook <https://www.nashuacc.edu/images/PDF/handbook/2021-2022-NCC-Student-Handbook.pdf>

## Credit Hour Guidelines

1. A credit hour shall be the equivalent of one (1) hour of classroom or direct faculty instruction and a minimum of two (2) hours of out-of-class student work each week for 15 or 16 weeks.
2. A credit hour shall be allocated based on the following:

Category	Contact Hours per Week	Contact Hours per Sem. (based on minimum 15 week semester)
Class	1	15
Laboratory	2 or 3	30-45
Clinical	3 to 5	45-75
Practicum, Fieldwork	3	45
Internship	3 to 6	45-90
Co-op	Variable by Dept.	Variable by Dept.

## Course Calendar Criminology Spring 2022

<b>Week</b>	<b>Topic</b>	<b>Assignment Due</b>	<b>Targeted Competencies*</b>
<b>1</b>	<b>Introduction Course Overview</b>  <b>Introduction to Criminology</b>	<b>Obtain textbook/Review Syllabus</b>  <b>Read Chapter 1</b>	<b>1</b>
<b>2</b>	<b>Research Methods</b>	<b>Read CH. 2</b>	<b>1,2</b>
<b>3</b>	<b>General Characteristics of Crime and Criminals</b>	<b>Read CH. 3</b>	<b>1,2,3,4</b>
<b>4</b>	<b>What is Victimology?</b>	<b>Read CH. 4</b>	<b>1,2,3,4,5,6</b>
<b>5</b>	<b>Early and Classical Criminological Theories</b>	<b>Read CH. 5</b>	<b>3,4,6</b>
<b>6</b>	<b>Biological and Psychological Theories</b>	<b>Read CH. 6</b>	<b>3,4,6</b>
<b>7</b>	<b>Sociological Mainstream Theories</b>	<b>Read CH. 7</b>	<b>3,4,6</b>
<b>8</b>	<b>Sociological Critical Theories and Integrated Theories</b>	<b>Read CH. 8</b>	<b>3,4,5,6</b>
<b>9</b>	<b>Violent Crime</b>	<b>Read CH. 9</b>	<b>3,4,5,6</b>
<b>10</b>	<b>Property Crime: Occasional, Conventional, and Professional</b>	<b>Read CH. 10</b>	<b>3,4,5,6</b>
<b>11</b>	<b>White-Collar Crime: Occupational and Corporate</b>	<b>Read CH. 11</b>	<b>3,4,5,6</b>
<b>12</b>	<b>Political Crime and Terrorism</b>	<b>Read CH. 12</b>	<b>3,4,5,6,7</b>
<b>13</b>	<b>Organized Crime</b>	<b>Read CH. 13</b>	<b>3,4,5,6,7</b>
<b>14</b>	<b>Public Order Crime</b>	<b>Read CH. 14</b>	<b>3,4,5,6,7,8,9</b>
<b>15</b>	<b>Cybercrime and the Future of Crime</b>	<b>Read CH. 15</b>	<b>3,4,5,6,7</b>
<b>FINAL</b>	<b>FINALS WEEK</b>	<b>CH 1-15</b>	<b>1,2,3,4,5,6,7</b>

\*Targeted competencies refer to the established course competencies listed above.

**This schedule is subject to change**