

Lakes Region Community College
SOSC 124L: Introduction to Sociology
eStart: Online
Fall 2021

Professor: Rachel Sullivan

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Office: CAT 204

Office Hours: Tuesdays & Thursdays 12:30pm-2:00pm, either in-person or via Zoom. Please sign up for office hours at this link: <https://calendly.com/rasullivan-2/>, where you can indicate if you'd like to meet in-person or through Zoom. I am also available to meet outside of these hours. Just send me an email and we can set up a mutually agreeable time!

Course Description

Our daily lives are affected, consciously and unconsciously, by social forces and influences of which we are largely unaware. This introductory course to sociology, the scientific study of society, explores and uncovers the hidden factors behind the behaviors and attitudes of individuals, groups, and societies.

Course Objectives

By the end of this class you will be able to:

- Define key sociological terms & concepts.
- Critically examine the social institutions that make up society.
- Understand the causes and consequences of social division & inequality.
- Recognize and analyze sociological issues that you are exposed to in your everyday life.

Prerequisites

None

Required Materials

Introduction to Sociology (3e) –Conerly et al.

*This is a free textbook available online at the following website:

<https://openstax.org/details/books/introduction-sociology-3e?Book%20details>

You can view the book online or download a PDF version.

Course Design

This course is run in an asynchronous format, which means that you will not have to log in at a certain class time to access or complete course material. The course is divided into 15 modules (see schedule below for specific dates & readings). Each module consists of:

- Overview lecture(s), which cover key concepts from each of the assigned textbook chapters.
- PowerPoint Slides, which correspond to what is covered in the lecture.

- An activity, which requires you to apply or elaborate on concepts/findings from the lecture(s).

These materials will all be made available at the start of each module. Some weeks, we will also have a quiz or assignment due. These are listed on the syllabus and will be made available on Canvas ahead of time.

Course Assignments

Activities (15 @ 3pts each)	45 pts
Quizzes (3 @ 10 pts each)	30 pts
Documentary Analysis	10 pts
Research Review & Presentation	15 pts
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Total:	100 points

Activities: During each week, you will be asked to complete an individual activity. These activities typically consist of discussion questions related to the reading, the application of key course concepts to research and policy scenarios, or responding to a video/prompt. Activities will be evaluated based on completion & appropriate application of course concepts on a 3-point scale.

- 3 pts= Completed all parts of activity & appropriately applied course material.
- 2 pts= Did not complete all parts of the activity **or** did not make sufficient connections to course material.
- 1 pt= Did not complete all parts of the activity **and** did not make sufficient connections to course material.

Quizzes: There will be three quizzes this semester. They will consist of ten short answer questions which will require you to identify, define, apply, and/or explain key concepts from readings and lectures. These quizzes will be announced ahead of time (on syllabus schedule), are untimed, and will be available to complete on Canvas. I will post a study guide a week prior to each quiz.

Documentary Analysis: For this assignment, you will be required to watch *The Falconer*, which is a documentary that profiles one of the few Black falconers in the U.S. It is available to watch for free online (link on Canvas), and it discusses broader themes related to race, the environment, and poverty. After watching the documentary, you must write a summary and analysis of the film, which should include a brief overview of the main themes/claims presented in the documentary and an analysis of how the film connects to (or contradicts) course material. This assignment should be about 3 pages double spaced. More specific guidelines will be posted in the assignments folder on Canvas.

Research Review & Presentation: This assignment requires you to take a closer, research-informed look at a topic from our textbook that you find particularly interesting. More

specifically, you'll be asked to craft a research question, identify a research article that seeks to answer this question, and then analyze and present the findings from this article to the class. The research review portion of this assignment should be about 3 pages double spaced and should include a summary/description of the article that you selected and as an analysis of the findings, making specific connections to course material. The presentation portion should be about 5-7 minutes. Since this is an asynchronous online course, you will be asked to record your presentation and upload it to Canvas. Additional guidelines will be posted on Canvas closer to the due date.

Grading Scale:

A	100 – 93	C	76 – 73
A-	92 – 90	C-	72 – 70
B+	89 – 87	D+	69– 67
B	86 – 83	D	66– 63
B-	82 –80	D-	62– 60
C+	79 – 77	F	59– 0

Course Policies

Online Expectations: Canvas and Zoom are the main technologies that we will be using in this class. All lectures will be prerecorded on Zoom (and posted to Canvas), and Zoom will also be used for office hours. All activities, announcements, etc. will be on Canvas, so be sure to get in the habit of checking the course page regularly.

Class Climate: We all arrive to this virtual course with different lived experiences that impact how we view the world. In social science courses, there are sometimes sensitive issues, including gender, race, social class, religion, and related topics, that are assigned. Our different experiences inform how we make sense of these topics. It is my hope that you can use this class to apply sociological concepts to these issues, and respectfully learn from and alongside each other. As we complete activities, let us all be mindful to engage in criticism/evaluation of data and course concepts, not of each other as individuals.

Email Etiquette: Please email me using your LRCC email account and include “SOSC 124” in the subject line. I am happy to answer any questions through email, but you are also welcome to ask more in-depth questions during my office hours.

Academic Integrity: Plagiarism and other forms of cheating are not taken lightly— all work submitted must be your own.

Disability Services: Reasonable accommodations will be provided for students with documented disabilities. If you believe you have a disability that requires accommodations in this class, please notify Jaime Laurent, the Campus Accessibility Coordinator, as soon as possible (ph: 603-366-5243).

Department Chair Information: It is my hope that this course meets your every expectation as a challenging, engaging, and respectful learning experience. If you find this not to be the case, I would welcome the opportunity to address your concerns. This is not only a courtesy; it is a matter of process and procedure. Should be fail to arrive at a mutually satisfactory understanding, you should take the matter to my immediate supervisor, Professor Stephen Freeborn, sfreeborn@ccsnh.edu.

Class Schedule

*While I expect us to follow this schedule, it may shift a bit as the semester unfolds. If that happens, I'll keep you in the loop & will update the syllabus.

** All readings are from the Conerly et al. Openstax textbook

Module	Topic(s)	Reading	Assignments
#1: Mon. 8/30- Sun. 9/5	An Introduction to Sociology	Chapter #1	Activity #1: Due by 11:59pm 9/5
#2: Mon. 9/6- Sun. 9/12	Sociological Research	Chapter #2	Activity #2: Due by 11:59pm 9/12
#3: Mon 9/13- Sun. 9/19	- Culture - Society & Social Interaction	Chapter #3 & Chapter #4	Activity #3: Due by 11:59pm 9/19
#4: Mon. 9/20- Sun. 9/26	-Socialization -Groups & Organization	Chapter #5 & Chapter #6	Activity #4: Due by 11:59pm 9/26
#5: Mon. 9/27- Sun. 10/3	-Deviance, Crime, & Social Control -Media & Technology	Chapter #7 & Chapter #8	Quiz #1 & Activity #5: Due by 11:59pm 10/3
#6: Mon. 10/4- Sun. 10/10	-Social Stratification in the U.S. -Global Inequality	Chapter #9 & Chapter #10	Activity #6: Due by 11:59pm 10/10
#7: Mon. 10/11- Sun. 10/17	Race & Ethnicity	Chapter #11	Activity #7: Due by 11:59pm 10/17
#8: Mon. 10/18- Sun. 10/24	Gender, Sex, & Sexuality	Chapter #12	Activity #8: Due by 11:59pm 10/24
#9: Mon. 10/25- Sun. 10/31	-Aging & the Elderly -Relationships, Marriage, & Family	Chapter #13 & Chapter #14	Activity #9: Due by 11:59pm 10/31
#10: Mon. 11/1- Sun. 11/7	Religion	Chapter #15 Quiz #2	Quiz #2 & Activity #10: Due by 11:59pm 11/7

#11: Mon. 11/8- Sun. 11/14	Education and Government & Politics	Chapter #16 & Chapter #17	Activity #11: Due by 11:59pm 11/14
#12: Mon. 11/15- Sun. 11/21	Population, Urbanization, and the Environment	Chapter #20	Activity #12: Due by 11:59pm 11/21
#13: Mon. 11/22- Sun. 11/28	Health & Medicine	Chapter #19	Documentary Analysis & Activity #13: Due by 11:59pm 11/28
#14: Mon. 11/29- Sun 12/5	Work and the Economy	Chapter #18	Activity #14: Due by 11:59pm 12/5
#15: Mon. 12/6- Sun. 12/12	Social Movements & Social Change	Chapter #21	Quiz #3 & Activity #15: Due by 11:59pm 12/12
#16: Mon. 12/13- Fri 12/17	Course Wrap-up & Research Presentations	No Reading	Research Review: Due by 11:59pm 12/17