COURSE SYLLABUS

COURSE NUMBER: PSYC W111

TITLE:

Introduction to Psychology

Instructor: Fran Rancourt, Ed.D.

Spring 2016
COURSE NUMBER AND TITLE:  PSYC W111, Psychology
Class Hours:  3
Lab Hours:  0
Credit Hours:  3

Online

INSTRUCTOR:  Fran Rancourt, Ed.D.
  Phone: 603-356-9276
  E-mail: francourt@ccsnh.edu

Communication via Email and Telephone: I endeavor to respond to student emails within 24 hours, Monday through Friday. Email is typically the best form of communication for me during the weekday. Although I sometimes check email over the weekend, if something urgent arises it is generally best to call me at the phone number above.

TEXTBOOK(S) REQUIRED:

REQUIRED SUPPLEMENTARY READING:  None.

CATALOG DESCRIPTION:  An introductory course which surveys the behavioral science of psychology. Personal and social behaviors are explored through such topics as: consciousness, memory, learning, perception, physiology, sexuality, cognition, abnormal behavior and developmental processes. Applied research projects are an integral component of this course. Emphasis is placed on analyzing data, theories and trends in the field.

PREQUISITE(S):  BENG120 strongly recommended

LEARNING ACTIVITIES:
  1) Class Activities
  2) Weekly Class discussions
  3) Quizzes
  4) Mini Student Presentations (applied research project)
  5) Mid-term Exam, Final Exam

Learning Objectives

Upon completion of this course, students will be able to:  Understand, use and explain concepts, theories and issues relating to the field of Psychology and the research methods involved in gathering data and information. You will find a more detailed breakdown of learning objectives as they pertain to each weekly topic under review in the weekly materials provided under course document, which students will see the first week of class.
LIBRARY RESOURCES:
There are many library resources available, both in the library and online. Please contact the library staff for more information. (www.wmcc.edu/services/lib)

To access most of the library’s databases from OFF-CAMPUS, use your college e-mail name as your username and for your password, use your e-mail password (see the Student Information System for your college email and password). If you experience problems getting into the library databases with your college e-mail and password, please contact the library staff.

GRADING:

<table>
<thead>
<tr>
<th>Course Activities-Discussions</th>
<th>20%</th>
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<tbody>
<tr>
<td>Mini-presentations -online</td>
<td>10%</td>
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<tr>
<td>Brochures</td>
<td>10%</td>
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<tr>
<td>Quizzes (based upon chapter readings)</td>
<td>20%</td>
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<tr>
<td>Group Presentations-online</td>
<td>10%</td>
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<tr>
<td>Mid-term Paper</td>
<td>15%</td>
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<tr>
<td>Final Paper</td>
<td>15%</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
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Participation:
Regular participation is expected and required! Active participation is not just encouraged, it is expected and accounts for a considerable portion of your grade. Participation is worth 20% of your final grade and any absences from the online environment will be reflected in the final grade.

Attendance is in keeping with all College Policies. After three consecutive and/or cumulative weeks of absences, prior to the 60% mark of the semester, a student will receive an AF for the course. After the 60% mark of the semester, a student will receive a WF or WP as appropriate to their academic performance at the time contingent upon the above stated absence policy. Attendance policy as outlined in the Student Handbook will be followed. The grade of AW may be used by the instructor for excessive student absences. See Student Handbook.

Mini-Presentations:
Each student is required to do an independent mini-presentation (applied research) given to the class in the online environment. This assignment is worth a total of 10% of the student’s final grade. Students should choose a specific subject matter presented in the text and share their opinions and thoughts on that subject matter. For example: if the text has a section on Gestalt psychology, the student may present what they think about the validity and the real world usage of Gestalt psychology in their presentation. Students may use other sources beyond the text (cited APA style) if they choose, but it is not required. This is not a major assignment – it is a chance to reflect upon the reading, as well as share your thoughts.

Group Presentations:
Since our world is filled with collaboration….we will be doing one group presentation. The same presentation criteria will apply to group presentations as in mini-presentations. Students will be placed in groups by chapters. Group presentations are wide open to creativity and innovation. This project is worth 10% of your grade.

The Group-Project experience online is used to examined social psychology phenomena and should be reported in your reflection paper.

Quizzes/Exams:
Quizzes based on the chapter readings will be utilized to measure learning. Quizzes missed due to not paying attention to closing dates shall not be made-up. The completed quizzes should be saved because some of the material that will be on the exams will have already been on the weekly quizzes. Exam material shall come from
lecture notes, discussions, hand-outs, and the required text readings. Quizzes may be formatted with a combination of the following sections: True or False, Multiple Choice, Fill-in-the-Blank, Matching, Short Answer, or Essay.

**Written Assignments:** You need to upload your assignments in Blackboard.

**Grading Guidelines:**

- A 93.33-100.00
- A- 90.00-93.32
- B+ 86.67-89.99
- B 83.33-86.66
- B- 80.00-83.32
- C+ 76.67-79.99
- C 73.33-76.66
- C- 70.00-73.32
- D+ 66.67-69.99
- D 63.33-66.66
- D- 60.00-63.32
- F Below 60.00

**Grade Clarifications**

- A to A- Has demonstrated a superior working knowledge of subject material through excellent performance on quizzes, response papers, presentations, preparation, participation & attendance.
- B+ to B- Has demonstrated a good working knowledge of subject material based on the above criterion.
- C+ to C- Has demonstrated a basic working knowledge of subject material based on the above criterion.
- D+ to D- Has attempted to, but has not demonstrated a basic working knowledge of subject material based on the above criterion.
- F - Unable to demonstrate a basic working knowledge of subject material.

**SPECIFIC DIRECTIONS OR RECOMMENDATIONS:**

Students are required to have the reading assignments completed by the first class meeting of the week.

**SELF-DISCLOSURE STATEMENT:** If you have a documented disability that may affect your performance in this course, please advise the instructor immediately so appropriate accommodations may be put in place. Accommodations and assistive technology are available to students at no additional cost, and should be accessed at the beginning of each semester.

**DISCRIMINATION POLICY:**

White Mountains Community College does not discriminate on the basis of race, color, national origin, sex, handicap in admission or access to, or treatment or employment in, its programs and activities. Any persons in inquiries concerning White Mountains Community College's compliance with the regulations implementing Title VI, Title IX, and Section 504 of the Rehabilitation Act of 1973, is directed to contact Peg Heaney, 2020 Riverside Drive, Berlin, NH 03570. Peg Heaney has been designated by White Mountains Community College to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, Department of Education, or the Director, U.S. Department of Education, Office for Civil Rights, Region 1, 140 Street, Boston, MA 02110.
**Class Cancellation Policy:** A decision to cancel class will be made as early as possible and every reasonable effort will be made to contact students; this will be left at/available from the front desk.

**WMCC POLICIES:**

**ACADEMIC HONESTY** – Original thinking and intellectual honesty are central to a college education. Research projects require the ongoing use of existing works, but students must conduct themselves with proper regard for the rights of others and of the college, in a context of mutual respect, integrity and reason. Activities such as plagiarism and cheating are not acceptable and will not be condoned by the college. Students involved in such activities are subject to serious disciplinary action. Academic dishonesty is:

1. Misrepresenting academic work done by someone else as one’s own efforts, with or without permission of the person.
2. Providing or using prohibited assistance in assignments and examinations.
3. Unauthorized communication in any manner with other students during an examination; collaboration in the preparation of reports or take-home examinations; copying, giving aid or failing to follow the faculty member’s instructions.
4. Tampering with or falsifying official college records.
5. Infringing upon the right of other students to fair and equal access to college library materials and comparable academic resources.
6. Falsification of data collected for and presented as part of course requirements.
7. Presenting as one’s own ideas, another person’s work or words without proper acknowledgement.

There may be other instances of academic dishonesty, which will be identified by a faculty member.

**REQUIRED TOOLS OR EQUIPMENT/SPECIFIC DIRECTIONS OR RECOMMENDATIONS:**

If you have a documented disability that may affect your performance in this course, please advise the instructor immediately. Accommodations may be arranged through the Disability Services Coordinator at the main campus or contact the on site coordinator for assistance. Accommodations and assistive technology are available to students at no additional cost, and should be accessed at the beginning of each semester.

**Note:** The information contained within this syllabus is subject to change with notification.

Prepared by: ________ Fran Rancourt, Ed.D.  Date: December 2015

Approved by:
Department Chairperson/Program Coordinator __________________________  Date: __________

Approved by:
Vice President of Academic Affairs __________________________  Date: __________
COURSE TIMETABLE

Discussions are due by Wednesday, midnight each week. Peer responses (student interactions) are due by Friday, midnight. Quizzes are due by Sunday, midnight each week. **All assignments and due dates are detailed in a separate Word document under the Assignments link (Assignment Schedule) in our Blackboard class. Make sure you download, print and utilize this document to keep you on track. Late work will not be accepted.**

<table>
<thead>
<tr>
<th>Week</th>
<th>Assignments</th>
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<tbody>
<tr>
<td>Week 1:</td>
<td>Class Introductions: Introduce yourself to your fellow students in the Introductions thread on the discussion board. Introduction to Psychology. <strong>Required Reading:</strong> Chapter 1 and Lecture Notes - See Lectures on the Main Menu.</td>
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<tr>
<td>Week 2:</td>
<td>Research Methods. <strong>Required Reading:</strong> Chapter 1 and Lecture Notes - See Lectures on the Main Menu. <strong>Quiz on Chap. 1</strong></td>
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<td>Week 3:</td>
<td>Human Memory. <strong>Required Reading:</strong> Chapter 5 &amp; Lecture Notes - See Lectures on the Main Menu. See also Chapter 2 – Brain, Body &amp; Behavior Quizz on Chp. 5</td>
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<tr>
<td>Week 4:</td>
<td>Emotion &amp; Motivation. <strong>Required Reading:</strong> Chapter 8 &amp; Lectures Notes - See Lectures on the Main Menu. <strong>Brochure due</strong></td>
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<td>Week 5:</td>
<td>Stress. <strong>Required Reading:</strong> Chapter 12 &amp; Lecture Notes - See Lectures on the Main Menu - <strong>Term Paper Outline due</strong></td>
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<td>Week 6:</td>
<td>Personality. <strong>Required Reading:</strong> Chapter 9 &amp; Lecture Notes - See Lectures on the Main Menu - <strong>Quiz on Chp. 9</strong> Midterm Paper due.</td>
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<td>Week 7:</td>
<td>Intelligence. <strong>Required Reading:</strong> Chapter 7 &amp; Lecture Notes - See Lectures on the Main Menu <strong>Quiz on Chp 7</strong></td>
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<td>Week 8:</td>
<td>Atypical Behavior. <strong>Required Reading:</strong> Chapter 13 &amp; Lecture Notes - See Lectures on the Main Menu. See also Chapter 4 – Conditioning &amp; Learning <strong>Quiz on Chp 13</strong></td>
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<td>Week 9:</td>
<td>Therapies. <strong>Required Reading:</strong> Chapter 14 &amp; Lecture Notes - See Lectures on the Main Menu - <strong>Presentation due.</strong></td>
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<td>Week 10:</td>
<td>Topics in Social Psychology I. <strong>Required Reading:</strong> Chapter 15 &amp; Lecture Notes in Lectures on the Main Menu. <strong>This week your groups are announced early- it will be on the announcement page.</strong></td>
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<td>Week 11:</td>
<td>Topics in Social Psychology II. <strong>Required Reading:</strong> Chapter 15 and Lecture Notes in Lectures on the Main Menu</td>
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<tr>
<td>Week 12:</td>
<td>Sensing &amp; Perceiving. <strong>Required Reading:</strong> Chapter 3 &amp; Lecture Notes. <strong>Group Presentation Due</strong></td>
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<tr>
<td>Week 13:</td>
<td>Language &amp; Thought. <strong>Required Reading:</strong> Chapter 6 &amp; Lecture Notes. Start working on reflections assignment.</td>
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<td>Week 14 &amp; 15:</td>
<td><strong>Reflections Due May 13th</strong></td>
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