

**WHITE MOUNTAINS COMMUNITY COLLEGE**  
**2020 Riverside Drive, Berlin, NH 03570**

**COURSE SYLLABUS**

**Course Number: BPSY111 ZZ**  
**Course Title: INTRODUCTION TO PSYCHOLOGY (ONLINE)**

**SPRING 2010 SEMESTER**

Prepared by Instructor:

Professor Pamela Delli Colli

1-603-838-6282

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October 2009 (DRAFT – SUBJECT TO CHANGE)

**Course Number:** BPSY111 ZZ

**Course Title:** INTRODUCTION TO PSYCHOLOGY (ONLINE)

**Semester:** Spring

**Instructor's Contact Information:** pdellicolli@ccsnh.edu  
1-603-838-6282

Catalogue Description

PSY111 **Psychology** (3 Credits)

An introductory course exploring the field of psychology, a behavioral science. Personal and social behaviors are explored through a variety of topics including (but not limited to) human motivation, memory, stress and health, abnormal behavior, altruism and human aggression. Applied research projects are an integral component of this course. Emphasis is placed on analyzing data, theories and trends in the field. (Prerequisite - Corequisite: ENG120)

### **Blackboard Student Orientation**

If this is your first online course at CCSNH, please complete the online student orientation. This orientation offers the opportunity to familiarize you with online courses.

[http://www.ccsnh.edu/distancelearning/student\\_orientation.html](http://www.ccsnh.edu/distancelearning/student_orientation.html)

### **Available Technical Support**

Frequently asked questions regarding online learning, Student Information System (SIS) and student email can be found at the link below by clicking "Support Center".

<http://www.ccsnh.edu/distancelearning/index.htm>

### **Required Resources**

Textbooks: Kagan & Segall, ***Psychology – An Introduction***, 9<sup>th</sup> Edition  
ISBN 0-155-08114-4

Software: You will need Microsoft Office word to write and save your papers. Please note VISTA users, you MUST save your work in an earlier word format (i.e. a pre VISTA version of word, otherwise I will not be able to open and read your papers. (VISTA saves as .docx which XP cannot open; also no .wps files).

Textbooks, materials and software are available online at: <http://www.efollett.com> unless specified by your instructor.

- Under "Select your Bookstore", choose "New Hampshire"
- Under "Select Your Institution", choose the campus offering the course.

### Learning Objectives

Upon completion of this course, students will be able to:

Understand, use and explain concepts, theories and issues relating to the field of Psychology and the research methods involved in gathering data and information. You will find a more detailed breakdown of learning objectives as they pertain to each weekly topic under review in the weekly materials provided under course documents.

### Instructor's Communication Policy

#### **Email Response Time**

I endeavor to respond to student emails within 24 hours, Monday through Thursday. I am not in school on Friday's (but do work from home, so if something urgent arises, call me at home. Although I sometimes check email over the weekend, if something urgent arises it is generally best to call me at home.

#### **Online Office Hours**

I will be checking the Blackboard on a daily basis during the first week of class to address any questions as they arise.

From the second week my office hours on the Blackboard will be:

Tuesday and Thursday, 10am-4pm

These are the main days I respond to student discussion posts and questions.

Again, if something urgent arises you can contact me at my home telephone number

1-603-838-6262

An introduction to the instructor is available online in the course.

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### Overview of Course Structure

This interactive web-based course emphasizes the importance of student centered learning through its use of the discussion board. Each week a topic relevant to the chapter under review is made available for students to consider and respond to. It also requires peer interactions on each topic. The discussion board is the mainstay of the online environment, it replaces our traditional classroom time and allows students to bring different ideas to the table for discussion.

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### Policies

Students registered for online courses must comply with all policies and guidelines articulated in the student handbook and other publications of the college offering the course.

### **Academic Honesty**

Original thinking and intellectual honesty are central to a college education. Research projects require the ongoing use of existing works, but students must conduct themselves with proper regard for the rights of others and of the college, in a context of mutual respect, integrity and reason. Activities such as plagiarism and cheating are not acceptable and will not be condoned by the college. Students involved in such activities are subject to serious disciplinary action. The following are presented as examples of academic dishonesty:

1. Misrepresenting academic work done by someone else as one's own efforts, with or without permission of the person.
2. Providing or using prohibited assistance in assignments and examinations.
3. Unauthorized communication in any manner with other students during an examination; collaboration in the preparation of reports or take-home examinations; copying, giving aid or failing to follow the faculty member's instructions.
4. Tampering with or falsifying official college records.
5. Infringing upon the right of other students to fair and equal access to college library materials and comparable academic resources.
6. Falsification of data collected for and presented as part of course requirement
7. Presenting as one's own ideas, another person's work or words without proper acknowledgement. There may be other instances of academic dishonesty, which will be identified by a faculty member.

### **Library Resources**

There are many library resources available, both in the library and online

<http://www.wmcc.edu/services/lib/>

Please contact the library staff for more information

### **Netiquette**

Students shall comply with [CCSNH Netiquette](#)

<http://www.ccsnh.edu/distancelearning> > Netiquette as articulated on the system web site.

**NOTE:** All work requirements for the course must be submitted **ON TIME** for **FULL CREDIT!** Assignments will drop a grade for every three days it exceeds its due date.

You will find an Assignments Schedule under the Assignments link on the blackboard that details what is due and when; it provides you with a detailed weekly to do for discussion assignments and quizzes.

**ANNOUNCEMENTS:** The announcements area of the Blackboard is the first area you will see on entering. Please read new announcements as they appear as they will contain important information regarding any changes in the course.

## **NHCTC WITHDRAWAL POLICIES**

### **UP UNTIL THE 60% MARK OF THE SEMESTER**

**AF** Administrative Failure - given any time for reasons other than poor grade performance, e.g. Walk-a-ways, poor conduct, disruptive behavior, violation of student code of conduct, violation of Faculty's attendance policy etc., this calculates in the GPA as an "F".

**W** Student Withdrawal - initiated by the student to drop a course up to the 60% mark.

### **AFTER THE 60% MARK OF THE SEMESTER**

**WP** Withdraw Passing - initiated by the student or faculty, student is passing at the time of the drop, does not affect the GPA.

**WF** Withdraw Fail - initiated by student or faculty, student is not passing at the time of drop, calculates in the GPA as an "F".

**AF** - As above.

**Repeating a Course:** When a student repeats a course for the 3rd time, it will require the approval of an advisor or the Academic Dean's approval.

**Last date to drop classes with refund: January 26.**

**Last date to add a class: January 26.**

## **INSTRUCTOR'S POLICIES:**

**ATTENDANCE:** If an emergency arises and you are unable to attend class, please make sure you either contact me as soon as possible. Generally, **you cannot miss more than 2 classes** per semester or you risk an AF.

## GRADES

Grades for the course will be determined on the basis of points accumulated. A space has been left for you to write your points next to each completed assignment. You will find an Assignment Timetable by clicking on Assignments link. I will endeavor to post a reminder of assignments due in Announcements as they arise.

Quizzes	200 points
Paper 1	50 points
Paper 2 (Research Paper)	100 points
Discussion Board & Activities	365 points
Extra Credit Points	
TERM TOTAL	715

### GRADING SCALE FOR FINAL RESULTS

	%	
A	95+	679-715 points
A-	90-94	643-678 points
B+	88-89	629-642 points
B	83-87	593-628 points
B-	80-82	572-594 points
C+	78-79	557-571 points
C	73-77	521-556 points
C-	70-72	500-520 points
D+	68-69	485-499 points
D	63-67	450-484 points
D-	60-62	429-449 points
F	<60	428 and below

## COURSE SCHEDULE

Discussions occur on a weekly basis with a Wednesday, midnight deadline for first post and a Saturday, midnight for peer responses/interaction. Quizzes are due by Sunday, midnight each week. **All assignments and due dates are detailed in a separate Word document under the Assignments link in our Blackboard class. Make sure you download and print and utilize this document. Late work will lose points.**

<b>Week 1: Jan 19</b>	Class Introductions: Introduce yourself to your fellow students in the Introductions thread on the discussion board. Introduction to Psychology. <b>Required Reading:</b> Chapter 1 and Lecture Notes - See Course Documents.
<b>Week 2 : Jan 25</b>	Research Methods I. <b>Required Reading:</b> Chapter 1 and Lecture Notes - See Course Documents.
<b>Week 3: Feb 1</b>	Human Memory. <b>Required Reading:</b> Chapter 5 & Lecture Notes - See Course Documents. See also Chapter 2 – Brain, Body & Behavior
<b>Week 4: Feb 8</b>	Motivation. <b>Required Reading:</b> Chapter 8 & Lectures Notes - See Course Documents.
<b>Week 5: Feb 15</b>	Stress. <b>Required Reading:</b> Chapter 12 & Lecture Notes - See Course Documents
<b>Week 6: Feb 22</b>	Personality. <b>Required Reading:</b> Chapter 9 & Lecture Notes - See Course Documents
<b>Week 7: Mar 1</b>	Intelligence. <b>Required Reading:</b> Chapter 7 & Lecture Notes - See Course Documents
<b>Week 8: Mar 8</b>	Atypical Behavior. <b>Required Reading:</b> Chapter 13 & Lecture Notes - See Course Documents. See also Chapter 4 – Conditioning & Learning

<b>Mar 15-19</b>	NO CLASSES – SPRING BREAK
<b>Week 9: Mar 22</b>	Atypical Behavior Continued.
<b>Week 10: Mar 29</b>	Therapies. <b>Required Reading:</b> Chapter 14 & Lecture Notes - See Course Documents
<b>Week 11: Apr 5</b>	Topics in Social Psychology I. <b>Required Reading:</b> Chapter 15 and Lecture Notes in Course Documents
<b>Week 12: Apr 12</b>	Topics in Social Psychology II. <b>Required Reading:</b> Chapter 15 and Lecture Notes in Course Documents
<b>Week 13: Apr 19</b>	Sensing & Perceiving and Language & Thought. Required Reading: Chapters 3 & 6.
<b>Week 14: April 26</b>	Topical Issues in Psychology (TBA)
<b>Week 15: May 3</b>	Reflections & Wrap Up.

## Student Blackboard Information

If you have an existing username and password on Blackboard from taking a prior course, these will be the same. You should use these to sign on:

1. Go to <http://www.wmcc.edu>
2. Select Blackboard from the list on the left. Select Login.
3. Enter your username and password. Your username is your first initial and last name plus the last five digits of your social security number (for example kdotter12345). Your password is the last six digits of your ssn (for example: 012345)
4. If you are not able to get access to Blackboard, please contact your instructor via email or phone the College.

## Blackboard Course Geography and Navigation

Your course is organized through Blackboard. Below are the tools for the class, how we will use them, and expectations associated with each. Please take time to familiarize yourself with these and contact me if you have questions.

After you have logged in, your homepage will indicate the courses in which you are enrolled. You should click on (course title). This will bring you to the course homepage. The buttons on the left side of the screen identify the key areas of the course. Below are the primary sites we will use in this course:

- **Announcements** – This will include notes from me to the entire class. The date for these will also be identified. This will be where I may remind you about important assignments and/or draw your attention to changes made in the course.
- **Assignments** – This button will contain your weekly assignments. These will also be found in the Syllabus.
- **Communication** – After you click this, a number of choices will be identified. If you want to send an email to classmates or to the instructor, you will find that link under this button as well.
- **Contact Me** – This will have information about how to reach me throughout the term.
- **Course Documents/Materials** – This button will include supplementary materials I may post for each week's assignment. There may be study notes included here as well.
- **Discussion Board** – If you click on Discussion Board, the assignments/topics will be identified. You should be able to see the relevant week and the topics for the Discussion will be posted.
- **Quizzes** – This will be where you will find the weekly quizzes.
- **Student Tools** – Again, clicking this button will offer a range of choices. Personal information is one of the tabs. You should enter information that you would want posted here. If you change your email address, for example, you should indicate it here. This is also where you will find the Digital Drop box through which you will submit assignments. Grades will also be posted under the "My Grades" tab.
- **Syllabus** – As it says, this is where you will access the course syllabus. I recommend strongly that you print out your syllabus for a reference.

## Course Grading System

This course involves a set of criteria and a grading scale based on these criteria. Each student's performance is individually evaluated and each student is responsible for his or her own performance. The following grading scale is used:

95-100	A	80-82	B-	68-69	D+
90-94	A-	78-79	C+	63-67	D
88-89	B+	73-77	C	60-62	D-
83-87	B	70-72	C-	Below 60	F

## Participation/Attendance

Registration in this course presupposes that the student will attend/fully participate in all online activities. Each student is responsible for meeting all of the posted requirements. As with classes in which students physically attend, online learning calls for active engagement in the process by everyone (instructors and students). Not only is your participation important in the academic sense, it is also a requirement for students receiving financial aid. Veterans and students who receive some types of financial aid are required to regularly attend as a condition of ongoing financial aid. If a student does not participate in online course activities/assignments for two consecutive weeks, and has not made contact with the instructor explaining this, the student may be suspended from the course. **If there is no contact for two consecutive weeks, the instructor will issue an "AF" for the course, and the student will be "unenrolled."** Any student who has been suspended or dropped from a course may appeal to the Academic Standards Committee through the Vice President of Academic Affairs. In this class, weekly participation refers to posting responses on the Discussion Board and responding to postings by other students. It is expected that all students will go online and post at least three times each week. If students do not do this, they will not be counted as present for that week. Students should refer to the [Student Handbook](#) for specific details on this.

## CIVIL RIGHTS/EQUITY ISSUES (Discrimination and harassment)

WMCC does not discriminate in the administration of its admissions, educational programs, activities, or employment practices on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, or marital status. This statement is a reflection of the mission of the Community College System of New Hampshire and refers to, but is not limited to, the provisions of the following laws:

- Title VI and VII of the Civil Rights act of 1964;
- The Age Discrimination Act of 1967; Title IX of the Education Amendment of 1972;
- Sections 504 of the Rehabilitation Act of 1973; The American with Disabilities Act of 1990;
- Section 402 of the Vietnam Era Veteran's Readjustment Assistant Act of 1974; (NH Law Against Discrimination 9RSA 354-A).

Inquiries regarding discrimination may be directed to your Civil Rights/Equity Coordinator or to Sara A. Sawyer, Director of Human Resources for the NH Community Technical College System, 26 College Drive, Concord, NH, 03301, and (603) 271-6300. Any person may also contact the Office for Civil Rights, U.S. Dept. of Education, J.W. McCormack Post Office and Courthouse, Room 701, 01-0061, Boston, MA, 0219-4557, (617) 223-9662, FAX (617) 223-9669, TDD (617) 223-9695, Email: [OCR\\_Boston@ed.gov](mailto:OCR_Boston@ed.gov), and/or the Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, (617) 565-3200 or (800) 669-4000.

## **DISABILITIES SERVICES**

The Community College System of New Hampshire is in compliance with Section 504 of the 1973 Rehabilitation Act and the Americans with Disabilities Act of 1990 (ADA). Information regarding students' disabilities is kept confidential according to law. Students with disabilities are not discriminated against in terms of program admission and/or opportunities for academic success. Students with documented disabilities are eligible to receive reasonable accommodations that address individual learning needs.

Students who wish to receive academic accommodations must provide documentation of the disability, which may include recommendations for accommodations, to the Coordinator of Disabilities Services. Students with disabilities who do not choose to disclose a disability are not eligible for disability services.

Students with documented disabilities should be aware that simply nothing in writing or noting discussions with faculty that one's disability affects academic skills does NOT constitute formal disclosure of a disability. Once a student develops a Reasonable Accommodation Plan (RAP) with the Coordinator of Disabilities Services, that student is responsible for discussing the RAP with the instructor. Students should make requests for specific accommodations at least one week prior to when the accommodations are needed. Additional Information

If you have a documented disability that may affect your performance in this course, please advise the Coordinator of Disabilities Services immediately, so appropriate accommodations may be put in place. Accommodations may be arranged through the Disability Services Coordinator in room #104. Accommodations and assistive technology are available to students at no additional cost, and should be accessed at the beginning of each semester.

## **GRADE REPORTING**

Faculty submits grades electronically to the Registrar's Office within a few days following the end of each final exam period. FINAL GRADES ARE NOT MAILED to students. It is the student's responsibility to review his/her final grades via the Student Information System as soon as grades are available. Students who receive an "I" (Incomplete) grade should coordinate with the instructor to complete the remaining coursework as soon as possible. Unresolved "I" grades may affect (delaying or reducing) financial aid awards and will convert to an "F" (Failing) grade

after a specified time period. Any concerns or questions should be directed towards your Professor. He/she can be reached at 603-752-1113 or via their email.

Prepared by: Pamela Delli Colli Date: December, 2008

Approved by: \_\_\_\_\_ Date: \_\_\_\_\_

Approved by  
VP Academic Affairs \_\_\_\_\_ Date: \_\_\_\_\_

White Mountains Community College-Berlin does not discriminate on the basis of race, color, national origin, sex, age or handicap in admission or access to, or treatment or employment in, its programs and activities. Any persons having inquiries concerning White Mountains Community College's compliance with the regulations implementing Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, or Section 504 of the Rehabilitation Act of 1973, is directed to contact Carol Ribner, 2020 Riverside Drive, Berlin, NH 03570. Carol Ribner has been designated by White Mountains Community College to coordinate the institution's efforts to comply with the regulations implementing Title VI, Title IX, and Section 504. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, or the Director, U.S. Department of Education, Office for Civil Rights, Region 1, 140 Federal Street, Boston, MA 02110.